Percentage of 2003-04 beginning bachelor's and associate's degree students who entered but subsequently left STEM
fields
Retrieved from http://nces.ed.gov/pubs2014/2014001rev.pdf

|  | STEM entrants among beginning <br> bachelor's degree students |  | STEM entrants among beginning <br> associate's degree students |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Left PSE <br> without a <br> degree or <br> certificate | Left PSE <br> switched major to <br> a non-STEM field | ithout a <br> degree or <br> certificate | Switched major <br> to a non-STEM <br> field |
| Total | 20.2 | 28.1 | 36.5 | 32.8 |
| Male | 23.7 | 25.5 | 38 | 28.8 |
| Female | 14.2 | 32.4 | 32.7 | 42.6 |

Number of awards and number, percentage, and percentage change in the number of awards conferred in STEM fields to women between 2000-01 and 2008-09
Retrieved from http://nces.ed.gov/pubs2011/2011226.pdf

| 2000-2001 |  |  | 2008-2009 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total number | Number earned by women | Percentage earned by women | Total number | Number earned by women | Percentage earned by women | Percentage change |
| 385,842 | 127,134 | 32.9 | 433,742 | 134,634 | 31 | 5.9 |

Number of awards conferred in STEM fields to
women
Retrieved from http://nces.ed.gov/pubs2011/2011226.pdf

|  | Computer <br> and <br> Information <br> Sciences | Engineering and <br> Engineering <br> Technologies | Biological and <br> Biomedical <br> sciences | Mathematics <br> and Statistics | Physical <br> Sciences | Science <br> Technologies |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 134,634 | 22,924 | 30,913 | 57,152 | 9,735 | 12,939 | 971 |

Percentage of awards conferred in STEM fields to
women
Retrieved from http://nces.ed.gov/pubs2011/2011226.pdf

|  | Computer <br> and <br> Information | Engineering and <br> Engineering <br> Sciences | Biological and <br> Technologies | Biomedical <br> sciences | Mathematics <br> and Statistics | Physical <br> Sciences | Science <br> Technologies |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 31 | 23 |  | 17 | 58.9 |  | 42 |  |

Percentage change in number of awards conferred in STEM fields to women between 2000-01 and 2008-
09
Retrieved from http://nces.ed.gov/pubs2011/2011226.pdf
Retrieved from http://nces.ed.gov/pubs2011/2011226.pdf

| All STEM Fields | Computer <br> and <br> Information <br> Sciences | Engineering and <br> Engineering <br> Technologies | Biological and <br> Biomedical <br> sciences | Mathematics <br> and Statistics | Physical <br> Sciences | Science <br> Technologies |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 5.9 | -43.7 | 7.1 | 44.4 | 35.1 | 26.0 | 88.2 |

Number and percentage change in degrees awarded in STEM fields to women between 2000-01 and

## 2008-09

Retrieved from http://nces.ed.gov/pubs2011/2011226.pdf

| Associate's |  |  | Bachelor's |  |  | Master's |  |  | Doctor's |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2000-01 | 2008-09 | \% change | 2000-01 | 2008-09 | \% change | $\begin{gathered} 2000 \\ -01 \end{gathered}$ | 2008-09 | \% change | 2000-01 | $\begin{gathered} 2008- \\ 09 \end{gathered}$ | $\begin{gathered} \% \\ \text { change } \end{gathered}$ |
| 19,027 | 14,131 | -25.7 | 69,900 | 81,876 | 17.1 | $\begin{gathered} 17,1 \\ 33 \\ \hline \end{gathered}$ | 22,335 | 30.4 | 4,146 | 7,137 | 78.9 |

## Gender shares of total and STEM jobs, 2009

Retrieved form
http://energy.gov/sites/prod/files/Women\ in\ STEM\ Gender\ 


Share of workers in STEM jobs by gender and educational attainment,
2009
Retrieved form
http://energy.gov/sites/prod/files/Women\ in\%2OSTEM\ Gender\ Gap\ to\ Innovation\ August\ 2011\ Dept\ of\ Commerce.pdf


Employment in STEM occupations in 2009 (thousands of workers)
Retrieved form
http://energy.gov/sites/prod/files/Women\ in\ STEM\ Gender\ Gap\ to\ Innovation\ August\ 2011\ Dept\ of\ Commerce.pdf

|  | Male |  | Female |  | Percentage Female |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 9}$ |
|  | 5321 | 5640 | 1680 | 1790 | $24 \%$ | $24 \%$ |
| STEM Total <br> Computer Science <br> and Math | 2182 | 2534 | 940 | 929 | $30 \%$ | $27 \%$ |
| Engineering <br> Physical and Life <br> Sciences <br> STEM Managers | 2205 | 2079 | 318 | 330 | $13 \%$ | $14 \%$ |
|  | 351 | 553 | 474 | 310 |  |  |

## College educated workers with a STEM degree

Retrieved form
http://energy.gov/sites/prod/files/Women\ in\ STEM\ Gender\ Gap\ to\ Innovation\ August\ 2011\ Dept\ of\ Commerce.pdf


