



Oregon State University

College of Education ESOL Endorsement Program

Program Application - TEAMS Grant

Please use blue or black ink.

Name _____

Phone Number _____

Mailing Address _____

NON-OSU email _____

Oregon Teacher License and Endorsements _____

School District _____ Years in District _____

Current School _____ In a Dual Language Classroom? Yes No

Current Grade and Subject _____

How many of your current students are classified as English Learners? _____

Anticipated Changes for 2019-2020 (Grade and Subject) _____

Current Supervisor _____

Please answer the following questions.

1. What experiences have you had learning an additional language

- My first home language was not English _____ Language? _____
- I took college coursework. How long? _____ Language? _____
- I took high school coursework. How long? _____ Language? _____
- I was a student in a k-12 bilingual program. How long? _____ Language? _____
- I studied abroad. How long? _____ Language? _____
- Other _____

2. What professional development have you already had related to teaching English language learners?

- CM: Constructing Meaning
- GLAD: Guided Language Acquisition Design
- Co-teaching for content Integrated ELD
- SIOP: Sheltered Instruction Observation Protocol
- Other



Please answer question 3-7 on a separate paper.

3. What experiences have you had interacting with English language learners? (100-200 words)
4. Why are you interested in an ESOL endorsement? (250-350 words)
5. Describe any formal or informal education-related leadership roles you have taken on within your building, district or professional organizations. (250-350 words)
6. How does diversity impact k-12 schools? (250-350 words)
7. What does it mean to be a culturally responsive educator? (250-350 words)
8. This program requires nine hours per week. What is your plan for making the time necessary in your schedule to successfully complete the coursework? (100-200 words)

ESOL Endorsement Program Handbook & TEAMS Grant Participant Expectations:

- I have reviewed the ESOL Endorsement Program handbook. (The handbook is linked to our College of Education website, <https://education.oregonstate.edu/esol-endorsement>)
- I have reviewed TEAMS Grant Participant expectations, as outlined in the attached cover page.

Applicant Signature _____ Date _____

Please return the completed application in person, by email or by mail:

Heather Huzefka

Federal Programs and Student Services

Greater Albany Public Schools

heather.huzefka@albany.k12.or.us

For office use only

Selected for TEAMS Alternate for TEAMS (position ___) Not selected for TEAMS Application denied

District Contact Signature _____ Date _____

ESOL Program Coordinator Signature _____ Date _____



Oregon State University

College of Education Dual Language Program

Program Application - TEAMS Grant

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Phone Number _____

Mailing Address _____

NON-OSU email _____

Oregon Teacher License and Endorsements _____

School District _____ Years in District _____

Current School _____ In a Dual Language Classroom? Yes No

Current Grade and Subject _____

How many of your current students are classified as English Learners? _____

Anticipated Changes for 2019-2020 (Grade and Subject) _____

Current Supervisor _____

Please answer the following questions.

1. Do you have an ESOL Endorsement on your teaching license?

- No, I do not. I plan to pursue both the Dual Language Specialization and the ESOL Endorsement simultaneously.
- Yes, I do. I earned the ESOL Endorsement through _____
_____ [university] in _____ [month/year].
- Other _____

2. Have you completed a standardized exam of Spanish language proficiency?

TSPC currently requires the ACTFL OPI or OPI(c). We expect them to also accept NES Spanish in the near future. You must complete the TSPC language proficiency exam requirement before adding the Dual Language Specialization to your teaching license.

- ACTFL OPI or OPI(c): _____ Date of Exam? _____ Score _____
- NES Spanish: _____ Date of Exam? _____ Score _____
- Other _____



3. What experiences have you had learning an additional language

- My first home language was not English _____ Language? _____
- I took college coursework. How long? _____ Language? _____
- I took high school coursework. How long? _____ Language? _____
- I was a student in a k-12 bilingual program. How long? _____ Language? _____
- I studied abroad. How long? _____ Language? _____
- Other _____

4. What professional development have you already had related to teaching English language learners?

- CM: Constructing Meaning
- GLAD: Guided Language Acquisition Design
- Co-teaching for content Integrated ELD
- SIOP: Sheltered Instruction Observation Protocol
- Other

Please answer question 5-10 on a separate paper.

5. What experiences have you had interacting with English language learners? (100-200 words)

6. Why are you interested in a Dual Language Specialization? (250-350 words)

7. Describe any formal or informal education-related leadership roles you have taken on within your building, district or professional organizations. (250-350 words)

8. ¿Cómo afecta la diversidad a las escuelas k-12? (250-350 palabras)

9. ¿Qué significa ser un educador culturalmente sensible? (250-350 palabras)

10. This program requires nine hours per week working on a course. What is your plan for making the time necessary in your schedule to successfully complete the coursework? (100-200 words)



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