

Education Program

Contact

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International Degree

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OSU Office of Global Opportunities

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541-737-3006
study.abroad@oregonsta
te.edu

Website:

international.oregonstate.edu/ea



Ambassador Hours:
international.oregonstate.edu/ea/students

Many exciting options are available for you to add an international component to your degree. An international experience can provide you with necessary skills to work effectively with an increasingly diverse U.S. population. Industry and local, state, federal and international agencies value the skills and experiences gained by students who go abroad. There is an international experience that will work for every student.

What types of international experiences can I participate in?

• Study Abroad:

Student can study abroad at a variety of international English-speaking schools where they can focus on their major requirements and interests.

Students can also elect to study abroad for intensive terms to work on a foreign language. Students who achieve a high enough proficiency in another language can choose to study education in several other languages around the world.

• IE3 Global Internships:

IE3 Global Internships facilitate international internships for students around the world. Students can generally do an internship starting in their junior year, and most financial aid and scholarships can be used to pay for these internships. During internships, students can earn up to 12 credits per term at OSU.

• International Degree:

Students planning to study a foreign language may want to consider the prestigious OSU International Degree. The International Degree (ID) is a unique undergraduate major obtainable only as a second degree. In addition to the students' major requirements, the ID candidate must: (1) take an additional 32 credits; (2) demonstrate proficiency in a foreign language equal to the completion of the fourth year; (3) spend a minimum of one ten-week term abroad on an approved program (IE3 Global Internships, study abroad, or independent research projects can count for this), and (4) complete a senior thesis. International Degree students can also get special funding for their research abroad.



"Studying abroad was the most amazing part of my undergraduate experience."

-Nikko Sanchez
Universidad de Cantabria,
Santander, Spain
Education and Spanish Major

INTERNATIONAL EXPERIENCES CAN HELP YOU...

- Gain research experience
- Learn about international perspectives
- Gain new professional skills
- Improve your language skills
- Expand your cross-cultural communication and problem-solving skills
- Globalize your world view and prepare for work in an increasingly diverse and international workplace

Can I afford an international experience?

Yes! If going abroad is a priority, there is generally a way to make it affordable. Early planning for international experiences helps students make cost-effective program decisions, and it also helps them prepare their finances through savings, scholarships, and financial aid. There is a great deal of variation in costs between programs, and students should carefully consider all of their options before making a decision. Students can apply financial aid and scholarships to approved international programs and, in some cases, financial aid eligibility will increase to cover additional expenses. When comparing the cost of programs abroad, be sure to look at the estimated costs of attending OSU for living and tuition. In many cases the cost of an international opportunity can be comparable or not much more than attending OSU, and the difference can be made up with scholarships or financial aid. The latest estimates for attending OSU can be found at <http://oregonstate.edu/financialaid/cost-attendance>

Will it take me longer to graduate if I go abroad?

With planning, students can complete an undergraduate degree in four years which involves up to a year of study abroad.

STUDENTS WHO CHOOSE TO GO ABROAD MAY ALSO BE ELIGIBLE FOR ADDITIONAL SCHOLARSHIPS:

- Students can apply for scholarships through the International Programs Office (\$500-\$1,000).
- Students who meet certain criteria such as studying specific languages or being from a small town in Oregon can apply for additional scholarships.
- All OSU students can apply to the OSU Research Office for URISC (Undergraduate Research, Innovation, Scholarship, & Creativity) grants to support their undergraduate research abroad (\$1,000 for 1 term; \$1,800 for 2 terms; and \$2,300 for the full academic year). See the URISC Website oregonstate.edu/research/incentive/urisc.htm for details.
- International Degree students can seek additional funding through the International Programs Office (\$1,000-\$2,000) for their experience abroad. More information about these scholarships can be found at <http://oregonstate.edu/international/degree/scholarships>
- All OSU students can apply for numerous national awards that offer bigger scholarships (\$3,000-\$20,000). These scholarships are competitive and often have early deadlines so planning ahead is essential. Contact the [International Programs Office](#) for more information.

When should I go abroad?

- **Freshman Year:** Students should begin planning for a future study abroad or IE3 Internship.
- **Sophomore Year:** Students can study abroad for the entire year. Planning or for a single term.
- **Sophomore/Junior Summer:** Students can study abroad for the entire year or a single term.
- **Junior Year:** Students could do an international experience for a single term or a year. Students planning to do an IE3 Internship or study abroad for one term should plan in advance with guidance from their academic advisor.
- **Junior/Senior Summer:** Students can study abroad or do an IE3 Global Internship.
- **Senior Year:** Students can study abroad or do an IE3 Global Internship. Consultation with their advisor prior to participation is strongly recommended. In general, students may determine it is easier to go abroad for a single term or the year. It is generally not a good idea to go abroad the last term of senior year.
- **Senior Summer:** Some students choose to go abroad during their senior summer. In particular, students have done an IE3 Global Internship to cap off their undergraduate career. Students can still walk in the Spring as long as they complete their coursework

How do I select an international program?

- **Start planning now.** Begin to plan at least six months in advance of going abroad. Give yourself time to research programs and talk to advisors and students who have gone abroad to the site(s) you are interested in. It is never too early to start planning.
- **Set goals.** There is not one program best suited for all students -- there are good study abroad programs and international internships -- the best one for you depends on what you want. If you plan to study abroad, one important consideration is whether you want to study a language or focus on major, minor, elective, or Baccalaureate Core courses.
- **Prioritize your goals.** Consider your long-term academic and professional goals, as well as your on-campus degree requirements. Study abroad courses may count toward courses in your major, while internships give you elective credits that count toward the 180 required for graduation, as well as giving you a valuable professional experience.
- **Prepare academically.** You may need to take language or other prerequisite courses for your chosen program. You should also talk to your academic advisor about the timing of when you take sequences or single-term courses related to progress in your major. IE3 Internships are open to juniors and seniors, while students can study abroad as sophomores.

What are my first and next steps?

IE3 GLOBAL INTERNSHIPS STEPS

1. View the online First Steps presentation:

oregonstate.edu/instruct/dce/idea/fs/

2. Research internships

- Check the list of IE3 Global Internship positions at the back of this brochure.
- Research IE3 Global Internships: international.oregonstate.edu/ea/students/international-internships/ie3-global-internships

Use the descriptions to find out more about the internship site – type and size of organization, position requirements, length and timing, etc.

- Come up with a list of several internship options that look good to you.

3. Talk to an academic advisor in your department

- Make a plan for the timing of your internship, based on your program requirements and availability of your major courses.

4. Complete the pre-advising sheet by following the instructions provided in the First Steps presentation and [email](mailto:) with your availability or bring to your Next Steps meeting with an



“While abroad I met the most incredible friends, explored new and exciting countries, and studied literature in one of the most beautiful and historic cities in the world. Most importantly, my experience abroad taught me more about myself than I could have imagined.”

-Jessica Raleigh, England, IFSA Butler
Education and English Major

International Ambassador.

5. Meet with an education abroad advisor (to be scheduled following your Next Steps meeting) in the Office of International Programs to discuss questions, applications and other information about each program.

6. Fill out the IDEA application, found at: international.oregonstate.edu/

ea/students/apply

7. Application

Take note of application deadlines. Deadlines for IE3 Global Internships are generally two terms prior to departure. Application deadlines can be found at website referred to in step two. Applications typically include recommendation forms, essays, a current resume and college transcripts. Plan to start your application one month before it is due.

STUDY ABROAD STEPS

1. View the online First Steps presentation to learn the basics of education abroad: types of programs, credits, scholarships and financial aid. oregonstate.edu/instruct/dce/idea/fs/
2. Check the list of study abroad options in this document, research programs you are interested in at the International Programs website: international.oregonstate.edu/ and/or come to University Plaza for any questions to be answered by ambassadors.
3. Talk to an academic advisor in your department
 - Make a plan for the timing of your study abroad, based on your program requirements and availability of your major courses.
4. Complete the pre-advising sheet by following the instructions provided in the First Steps presentation and [email](#) with your availability or bring to your Next Steps meeting in University Plaza or Moreland Hall

5. After you've attended a Next Steps meeting, schedule an appointment with an advisor in the International Programs Office by calling 541-737-3006 or following your Next Steps meeting with the help of an ambassador. The advisor can answer your questions regarding further site specific information, financial aid and scholarships, and the application process.

6. Application

- Fill out the IDEA application, found at: international.oregonstate.edu/ea/students/apply
- Take note of application deadlines. Each program has a specific application deadline. Deadlines are typically six months before the start of the program. Application deadlines can be found on each program webpage. Plan to start your application one month before it is due.

- To apply for your program, follow the application link listed on the program page on the OSU study abroad website. Follow the instructions outlined on the Mandatory Application Checklist for your chosen study abroad program in order to ensure that you complete all parts of the application.

7. Final Course Selection

- Research specific courses that would be offered at the foreign university during your time abroad. Find out what an average course load is for students at the foreign university.
- Fill out an Academic Planning form found at: international.oregonstate.edu/ea/academic-resources/academic-planning-form and make an appointment with your Academic Advisor to discuss what you have come up with.

Finalize your course plan before you leave and keep in contact with your Academic Advisor if you have any questions while abroad.

DEFINITIONS:

Program provider: Company providing international experiences to US college students

examples: CIEE, IFSA-Butler, AHA, API, SIT, SFS

Exchange: OSU students trade places with an international student; classes are taken with host-country students; these can be more competitive, but allow Oregon-residents to pay in-state tuition while studying abroad

Direct Enrollment: OSU students enroll in university courses with host country students

STUDY ABROAD OPPORTUNITIES

Contact International Programs

541-737-3006 or study.abroad@oregonstate.edu

AUSTRALIA

[CHARLES STURT UNIVERSITY](#)

Charles Sturt University is a regional university system with a network of campuses located throughout the state of New South Wales in smaller inland communities. CSU offers smaller class sizes, a hands-on approach to applications, easy access to teachers, and an opportunity to experience a regional lifestyle. *Language:* English. *Available:* Summer-Fall (July-Nov), winter-spring (Feb-June), or year-long.

[DEAKIN UNIVERSITY IN BURWOOD; MELBOURNE; GEELONG; WARRNAMBOOL](#)

Students can pick from 4 campuses to study in a metropolitan area or a smaller community. *Language:* English. *Available:* Summer-Fall (July-November), Winter-Spring (February-June), or year-long.

[MURDOCH UNIVERSITY](#)

The CIEE Study Center feels Murdoch appeals to students with an interest in cross-cultural studies, including an interest in Australia's indigenous population and culture. Through the Arts and Sciences Program, there is a chance to take education courses. *Language requirement:* English. *Available:* Summer-Fall (July-November), Summer, Winter-Spring (February-June), or year-long.

[UNIVERSITY OF SYDNEY](#)

One of Australia's most prestigious universities, modeled after Oxford. There are over 4,000 courses available in a huge range of disciplines. *Language requirement:* English. *Available:* Summer-Fall (July-November), winter-spring

(February-June), or year-long.

[MACQUARIE UNIVERSITY](#)

Macquarie University is a prestigious institution located in the Sydney suburb of North Ryde, about a 45 minute bus ride from downtown Sydney. The campus is on a grassy parkland, surrounded by residential suburbs. *Language requirement:* English. *Available:* Summer-Fall (July-November), winter-spring (February-June), or year-long.

BOTSWANA

[UNIVERSITY OF BOTSWANA](#)

Through coursework, Setswana language learning, a community health practicum, and homestays, in a rich and challenging social environment, Community Public Health in Gaborone gives you the opportunity to critically appraise the issues developing nations face in their efforts to provide their citizens with sustainable public healthcare. *Language requirement:* English. *Available:* Winter-Spring (Feb-May), Fall term, Summer term or year-long. *Contact:* International Programs (CIEE)

CHILE

[SIT:COMPARATIVE EDUCATION AND SOCIAL CHANGE](#)

This program introduces students to the complex relationship between society and education and the multifaceted forces that affect educational policies and ideologies in two South American countries. *Language requirement:* Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish. *Available:* Summer-Fall (August-Dec), winter-spring (Feb-June), or year-long. *Contact:* International Programs (SIT)

COSTA RICA

[UNIVERSIDAD NACIONAL](#)

The University Nacional has approximately 15,000 students. *Language requirement:* 2 years of college level Spanish. *Available:* Fall, winter-spring, or year-long. *Contact:* International Programs (IFSA-Butler).

ECUADOR

[UNIVERSIDAD SAN FRANCISCO DE QUITO](#)

Nestled high in the Andes Mountains, Quito is the center of Ecuador's political and cultural activity. The University is a dynamic institution and has garnered a reputation for academic quality, innovation, and a

“Living and traveling in a different culture, even for a short time, will profoundly change how you see the world around you. There is no substitute for experience; take advantage of your freedom and GO.”

-Hannah Bittner, Ukraine, IE3
Global The Chaslivitsi Orphanage
Education and HDF5 Major



diverse curriculum. Coursework is available for intensive Spanish study. *Available:* Fall, winter-spring, or year-long *Language requirement:* 2 years of Spanish *Contact:* International Programs (IE3)

ENGLAND

[LANCASTER UNIVERSITY](#)

The historic city of Lancaster is just ten minutes by bus from the university. It is a friendly, bustling city which has all the amenities of a large city without having lost its charm and character. Lancaster is a modern city of about 50,000 people with a theatre, concerts, literary festivals, international restaurants, 54 pubs, and a warm, friendly atmosphere. The university is very much a part of the city of Lancaster. *Language requirement:* English. *Available:* Fall, winter-spring (February-June), or year-long. *Contact:* International Programs (OSU)

FRANCE

[UNIVERSITY OF POITIERS](#)

Highly regarded within France, the University of Poitiers provides 24,500 students a full range of top quality courses in Science, Liberal Arts, Pharmacy and Medicine, Engineering, Law, Economics, and Management. Poitiers provides a student friendly environment with the highest per capita student population of any city in France. *Language requirement:* Two years of college level French (3.00 GPA or higher) required for the academic year program; three years of college level French (3.00 GPA or higher) required for the semester programs.. *Available:* summer-Fall, winter-spring (February-June), or year-long. *Contact:* International Programs

(IE3)

IRELAND

[UNIVERSITY OF LIMERICK](#)

Study at this beautifully landscaped university of 12,000 students. Located on the River Shannon, Limerick is the largest city on the west coast of Ireland. *Language Requirement:* English. *Available:* Fall (Sept – Dec), winter-spring (Feb-May), or year-long (Sept. – May). *Contact:* International Programs (IE3).

MEXICO

[UDLA](#)

Since the University located in Cholula, the campus has grown into a beautifully developed environment supporting the educational, social and personal development of students. The campus supports four major schools and a number of research institutes and offers a number of special courses for international students. *Language Requirement:* Three years or more of university level Spanish. *Available:* Fall, winter-spring, or year-long. *Contact:* International Programs (IE3).

NEW ZEALAND

[UNIVERSITY OF OTAGO](#)

The University of Otago is in the city of Dunedin. Dunedin is a coastal city on the southern part of the South Island of New Zealand that sits on a harbor surrounded by rolling hills, mountains and natural beauty. *Language Requirement:* English. *Available:* summer-Fall, winter-spring, or year-long. *Contact:* International Programs (IFSA-



“The ability to travel new lands, make new friends, and experience new things is, for me, beyond words. I could say I had a great time but that would be an understatement.”

-Morgan Lourwood Stokes, Japan, Aoyama

Butler).

PERU

[CIEE LIMA](#)

The University also has many research centers. Nearly 17,000 students study here. Participants enroll directly in host University courses and take classes with Peruvian students. In addition, participants enroll in specially designed CIEE courses, which are taught in Spanish to CIEE students only. *Language Requirement:* Completion of Spanish 311 or above. *Available:* Fall, winter-spring, or year-long. *Contact:* International Programs (IE3).

QATAR

[QATAR UNIVERSITY](#)

Students who elect to study abroad in Doha with API at Qatar University (QU) choose from courses in the science, engineering, and sports management fields open to international and Qatari students through the Direct Enrollment Track. Arabic language courses may also be available. Contact the API office for details. *Language Requirement:* English *Available:* Fall-winter, winter-spring, or academic year. *Contact:* International Programs (API).

SPAIN

[UNIVERSITY DE CANTABRIA](#)

The University of Cantabria is located in the city of Santander, a port and resort town on the northern coast of Spain. It is the capital of the Autonomous Region of Cantabria, one of Spain’s

“green” provinces. Nestled in the north of the Iberian Peninsula amongst the communities of Castile and Leon, Asturias and the Basque Country, it is located on the Bay of Biscay. Cantabria is well connected by all means of transportation to the rest of Spain and Europe. *Language Requirement:* Three years or more of university level Spanish. *Available:* Fall-winter, winter-spring, or year-long. *Contact:* International Programs (IE3).

TAIWAN

[CIEE TAIPEI](#)

Taiwan’s capital, Taipei, is an international city with superb restaurants, modern hotels, ancient temples, churches, and an active nightlife. Taipei is also internationally known for its traditional Taiwanese and neo-Chinese cuisine. *Language Requirement:* English. *Available:* Fall-winter, winter-spring, or fall. *Contact:* International Programs (CIEE).

IE3 GLOBAL INTERNSHIPS

Contact International Programs
541-737-3006 or study.abroad@oregonstate.edu

ARGENTINA

COMMUNITY CENTER - VILLA CONSTITUCION, SANTA FE PROVINCE: Engranajes is a non-profit organization that works daily to improve human rights, paying specific attention to children’s rights. The mission of the organization is to better the lives of the working class and to support and defend the dignity of the children and the underserved populations. Interns at this site will gain hands-on experience with children and work to develop activities and recreation. *Language Requirement:* Advanced Spanish. *Available:* spring, summer, or fall term. *Duration:* 3-6 months.

[TEACHING IN ROSARIO – ROSARIO](#): Gain teaching experience as an aide in English language classrooms at a private school in Rosario, Argentina (grades K-7). Working at a high school also possible. Homestay possible. *Language Requirement*: intermediate to advanced Spanish. *Available*: spring, summer and fall terms. *Duration*: minimum 10-12 weeks

AUSTRALIA

[AUSTRALIAN LEARNING GROUP – SYDNEY](#): Be a part of a new start up business unit within the Australian Learning Group to develop an online education platform for delivering health, fitness and natural therapy certification programs remotely. Language requirement: English Available: early part of each term Duration: 6 months preferred

BRAZIL

[MOVIMIENTO PRÓ-CRIANÇA AND STUDENTS HELPING STREET KIDS INTERNATIONAL \(SHSKI\)](#) – Recife: Teach English to impoverished children in Recife, Brazil and learn about Brazilian culture and language. *Language Requirement*: No knowledge of Portuguese required, but it is helpful to have strong Spanish or Italian skills to facilitate language learning. *Available*: academic year. *Duration*: 3 or 6 months (6 months preferred).

CAMBODIA

[SOVANN KOMAR CHILDREN’S VILLAGE - PHNOM PENH](#): Interns will provide support to Sovann Komar, a philosophically unique organization committed to improving the lives of children, families, and communities in Cambodia. Interns contribute to projects in Education, Special Education, Physical Education, Health, Library Science, Fundraising and more! Lunches provided by Sovann Komar. *Language Requirement*: English, but encouraged to learn Khmer (not required). *Available*: calendar year. *Duration*: 3-6 months

CHINA

[ABROAD CHINA - BEIJING, SHANGHAI](#): Internships with a wide variety of businesses and organizations are possible through our partnership with Abroad China. Abroad China specializes in developing and supporting customized internship opportunities for international students interested in learning first-hand about China’s dynamic, rapidly-developing professional culture. Placements are made in Beijing and Shanghai. Language Requirement: 1-2

years of college level Mandarin preferred but not necessary. Available: academic year. Duration: 3-9 months

[HOLT INTERNATIONAL CHINA – BEIJING](#): Facilitate Holt International China’s inter-department, overseas, and constituent communication related to their programs in Beijing, including intercountry adoption and Holt’s Peace House project. Peace House provides temporary home-like care and limited medical support to children from orphanage programs around China, prior to and following their surgeries in Beijing. *Language Requirement*: Basic proficiency in Mandarin (1st year required, 2nd year and above preferred). *Available*: academic year. *Duration*: 6-12 months.

[JINQIAO SCHOOLS - WUXI \(NEAR SHANGHAI\)](#): Looking for a very affordable internship in a historic area an hour outside of Shanghai? Work in an elementary school, kindergarten or language training school as a conversational English teacher in Wuxi, China. Stipend and room and board are provided with homestay or apartment housing provided. Additionally, at least 25% of your international airfare will be reimbursed upon completion of the internship. *Language Requirement*: Basic proficiency in Mandarin would be helpful, but not required. *Available*: academic year (excluding February). *Duration*: 10 weeks-1 year

[REV TRAINING AND COACHING – SHANGHAI](#): Join a small business providing corporate and personal training services to increase productivity through public workshops, corporate trainings and individual coaching sessions. Interns at REV Training and Coaching will develop an entrepreneurial mindset and gain exposure to marketing, small business management and event planning. Language Requirement: Basic proficiency in Mandarin is useful, but not required. Available: academic year. Duration: 10 weeks-6 months

[SUZHOU HIGH SCHOOL - SUZHOU, JIANGSU](#): Paid internship teaching science, math, and English to middle school and high school students in an immersion school. It is one of the oldest and best schools in the area, with an educational history of nearly 1000 years. Housing, plane ticket, and monthly stipend provided. *Language Requirement*: Basic proficiency in Mandarin helpful, but not required. *Available*: starts late August. *Duration*: academic semester or year

ECUADOR

[FUNDACION JATUN SACHA](#): Jatun Sacha is a well established environmental conservation organization in Ecuador. Interns work at one of several biological reserves at the coast, the Amazon, the Galapagos or the highlands of Ecuador. Activities including data field research, environmental education, community service, plant conservation, agroforestry, horticulture, aquaculture, marine conservation or reserve maintenance. Language Requirement: beginning to intermediate Spanish. Available: academic year. Duration: 10-12 weeks minimum

[HOBBITON CHILD DEVELOPMENT CENTER – QUITO](#): The Hobbiton Child Development Center is a unique early childhood education organization that focuses on teaching children about the diversity of Ecuadorian culture and arts as well as human rights, women’s rights and children’s rights. Come to Ecuador and assist with the development of the English-as-a-Second-Language program. *Language Requirement*: beginning to intermediate Spanish. *Available*: academic year. *Duration*: 3-12 months

ENGLAND

[FULBRIGHT COMMISSION – LONDON](#): Join a small but dynamic and highly motivated team of staff based in London, England that can provide you with hands-on work experience in the field of educational exchange in student advising, events management, communications and/ or marketing. Language Requirement: English. Available: academic year. Duration: 3-6 months

FRANCE

[FACES OF AMERICA TEACHING INTERNSHIP IN FRANCE – ANGERS](#): Play a central role in implementing a unique, new interdisciplinary History and English curriculum into the French public schools focusing on the “Faces of America”. Introduce French youth to the historical, social, economic and political issues ethnic groups in the US have faced since the 1700’s, while enhancing their English language skills. Language Requirement: 2nd year French. Available: start January. Duration: 6 months.

[THE CATHOLIC UNIVERSITY OF LYON INT’L RELATIONS OFFICE AND LYON INSTITUTE OF LANGUAGES AND CULTURE – LYON](#): Be a part of two dynamic teams charged with enhancing the international agendas within their institutions by providing outreach and support to their international students, scholars and researchers based in Lyon, France. Language

Requirement: 4th year French. Available: start October-June. Duration: 8 months.

[VACACIONES ANIMACION SL - FRENCH HOLIDAY RESORTS](#): Improve your French, develop your tourism and leadership skills, and apply your teaching and experiential education training while living in France. *Language Requirement*: 3rd year French. *Available*: start 3rd Saturday of June. *Duration*: 10-12 weeks

GABON

[GABON BIODIVERSITY PROGRAM, SMITHSONIAN INSTITUTION – GAMBA](#): Contribute to the Smithsonian Institution’s biodiversity research, conservation and educational efforts in an area with high biodiversity, and the largest oil exploration and development in Gabon. The interns work on research and education projects studying the very high biodiversity of this stunning region. *Language Requirement*: 2nd year French. *Available*: academic year. *Duration*: 3 months

GERMANY

[INDIVIDUALIZED INTERNSHIPS IN GERMANY - PRIMARILY COLOGNE AND SURROUNDING AREAS](#): Internships in Germany in a variety of fields suitable for students with previous experience studying in Germany or have a strong German language foundation. Participants have access to a wide variety of German internship opportunities in business, engineering, education, culture, international studies, political science, and liberal arts. Opportunities in other fields can be arranged. *Language Requirement*: 3rd year German. *Available*: calendar year. *Duration*: 3-6 months

GUATEMALA

[LONG WAY HOME \(LWH\) - CHIMIYÁ, SAN JUAN COMALAPA](#): Conduct development work in rural Guatemala. Projects in Environmental Education and Trash Management, Alternative Construction and Appropriate Technology, Marketing and Grantwriting. *Language Requirement*: beginning Spanish, advanced Spanish for working with educational programs. *Available*: academic year. *Duration*: 10 weeks

INDIA

[GRASSROOTS COMMUNITY DEVELOPMENT IN](#)

[INDIA - PEN AND SURROUNDING AREAS, MAHARASHTRA](#): Learn and work to support local development initiatives in villages in Maharashtra state. *Language Requirement*: English. The regional languages are Hindi and Marathi. *Available*: academic year. *Duration*: 10 weeks-6 months

INDONESIA

[YAYASAN COMPASSION FIRST INDONESIA \(YCFI\) - NORTH SULAWESI](#): Intern with an organization where the goal is to serve the victims of child exploitation in Indonesia. YCFI provides counseling and quality education for girls brought out of the Indonesian sex trade and work to restore their lives so that they may be fully stabilized upon returning to society. Interns support in areas of education, program development, activity planning, communications and media and more. *Language Requirement*: English and Bahasa Indonesia are both spoken in the work environment, though Bahasa Indonesia is the more commonly spoken of the two. *Available*: academic year. *Duration*: 3-6 months

IRELAND

[MAXMEDIA - DUN LAOGHAIRE, COUNTY DUBLIN](#): Intern at Maxmedia, an award winning marketing and media organization that produces print and on-line publications for clients across Ireland's tourism industry, located just south of Ireland's capital city of Dublin. Winter Term 2014 placement is full. Spring 2014 is available. *Language Requirement*: English. *Available*: academic year. *Duration*: 12 weeks-1 year.

[UNIVERSITY COLLEGE CORK - CORK CITY](#): Interns will support the Student Affairs team of the International Education Office at University College- Cork. The position will provide all around customer service and assistance to IEO students and staff. *Language Requirement*: English. *Available*: academic year. *Duration*: 10-12 weeks

JAPAN

[PEACE BOAT – TOKYO](#): Support the work of an international NGO while gaining hands on experience in the fields of peace, sustainability, and international cultural exchange. This is a great opportunity for people to further develop their language while contributing to the strengthening of global civil society. Peace Boat interns support voyage staff that serve as interpreters, language teachers and program managers. *Language Requirement*: English fluency with beginning Japanese or Japanese fluency with conversational English. *Available*: January-July or July-December. *Duration*: 20-24 weeks

[SHURE UNIVERSITY – TOKYO](#): Join a team creating and implementing project-based curricula in a non-traditional school for Japanese students. Work as a project or teaching assistant on a wide variety of projects spanning from theater and arts to solar power. Learn the importance of democratic education while finding out more about Japanese social and educational structures. Beginning Japanese required for fluent English speakers. *Language Requirement*: English fluency with basic Japanese. *Available*: April-July or September-December. *Duration*: 1-2 semesters

JORDAN

[RUWWAD: THE ARAB FOUNDATION FOR SUSTAINABLE DEVELOPMENT - JABAL NATHEEF, AMMAN](#): Over the past four years, Ruwwad has been providing essential services to Jabal Natheef in several key areas: health, safety, decent living, education, employment, sustainability and legal aid. Ruwwad is a community empowerment organization that helps disadvantaged communities overcome marginalization through youth activism, civic engagement, and education. Join Ruwwad in its unique community empowerment model and help the communities of Amman. *Language Requirement*: most workers do not speak English, so recommended Arabic knowledge. *Available*: calendar year. *Duration*: 10 weeks

KYRGYZ REPUBLIC

[THE LONDON SCHOOL TEACHING OPTION – BISHKEK](#): Explore some of the lesser know regions of Central Asia while teaching English at a private school in Bishkek, Kyrgyzstan. *Language Requirement*: Native English, but Russian or Kyrgyz language skills helpful. *Available*: start of every term. *Duration*: 3, 6, or 10 months

MEXICO

[C.A.S.A. CENTRO PARA LOS ADOLESCENTES - SAN MIGUEL DE ALLENDE](#): CASA is a nonprofit public health organization that has been serving the poor, particularly adolescents and rural women, through health, social service and environmental outreach programs since 1981. Programs include: Rural Outreach Health Education, Advocacy and Civic Participation Training, Sex Education, Theater Troupe, and a Youth Radio Program. *Language Requirement*: Intermediate-advanced Spanish. *Available*: academic year. *Duration*: 10 weeks minimum

[INSTITUTE OF INTERNATIONAL EDUCATION \(IIE\) - MEXICO CITY](#): The Institute of International Education (IIE)

Office for Latin America in Mexico City hosts a U.S. Department of State sponsored EducationUSA Advising Center. IIE interns work in the EducationUSA Advising Center and assist Regional Educational Advising Coordinators with advising students as well as with administrative duties and management of special projects. Stipend provided. Language Requirement: conversational English and Spanish. Available: academic year. Duration: 3-6 months (6 months preferred).

[INSTITUTO S.P.A.C. - PUERTO VALLARTA, JALISCO:](#)

Budget internship (room and board provided) assisting English teachers at a private bi-lingual school in Puerto Vallarta, Mexico. Pre-school, elementary, middle, and high school levels. Special Education class available for interested interns. Language Requirement: Native English speaker. Available: academic year. Duration: 10 weeks-10 months

[ITESM CAMPUS QUERÉTARO, INTERNATIONAL PROGRAMS DEPARTMENT – QUERÉTARO:](#) ITESM Campus Querétaro is part of the Tecnológico de Monterrey University System. The International Programs Department facilitates reception of international students and sends Mexican students abroad. Interns support a broad range of office functions. Host arranges complimentary accommodation with homestay family. Language Requirement: Intermediate-advanced Spanish. German and French knowledge helpful. Available: semester academic year. Duration: 5-12 months

[JÓVENES ADELANTE - SAN MIGUEL DE ALLENDE:](#) Are you passionate about working with economically-disadvantaged youth? Are you pursuing a degree in education or interested in teaching English to Spanish speakers? Then intern at ¡Jóvenes Adelante! (Youth Go Forward!), a community-based organization that provides university scholarships to brilliant, economically-disadvantaged students from San Miguel de Allende. Interns will serve as instructors of an innovative English as a Second Language program that addresses the English training needs of current Jóvenes Adelante students while generating funding for promising new Jóvenes Adelante students. Priority given to OSU students. Language Requirement: fluent English. Available: winter and summer terms. Duration: 10 weeks

NEPAL

[TREK TO TEACH - VILLAGES NEAR POKHARA:](#) Trek through the Himalayas to arrive at a mountain village school to teach Nepali students! Live with a Nepali family and immerse yourself within a rich culture in one of the most

beautiful countries in the world. This internship requires applicants be adventurous and in excellent physical condition. Language Requirement: English and basic Nepali. Available: April, June, September start. Duration: 10 weeks-6 months

ROMANIA

[THE FULBRIGHT EDUCATIONAL ADVISING CENTER IN ROMANIA – BUCHAREST:](#) Expand your own world view in Romania while advising Romanian students on how to expand theirs by studying in the USA! Language Requirement: English. Some Romanian helpful. Available: academic year. Duration: 10 weeks minimum

SENEGAL

[GROUP FOR POPULATION STUDIES AND EDUCATION \(GEEP\) – DAKAR:](#) Interns at GEEP work to support youth reproductive health programming in secondary schools in Senegal. Interns may also be involved in computer instruction, translating or radio broadcast. Language Requirement: Completion of second year French is required and knowledge of Wolof is helpful. Available: academic year (preferred Oct.-June). Duration: 10 weeks minimum but 6 months preferred.

[TOSTAN - VARIOUS LOCATIONS:](#) Interns support the community education initiatives of this internationally-recognized, dynamic non-profit organization. Language Requirement: Must be in 3rd or 4th year college level French. Interns are expected to make an effort to learn a local national language (Wolof, Fulani, Mandinka etc.). Available: calendar year. Duration: 1 year minimum

SOUTH AFRICA

[CAPE TOWN HUMAN RIGHTS INTERNSHIPS - CAPE TOWN:](#) Cape Town is home to a variety of non-profits and government organizations committed serving the causes of social justice and human rights. The Cape Town Human Rights Internship is an individualized placement where you are placed in an internship that best suits your professional interests and experience. Language Requirement: English. Interns with French,

Arabic and Swahili will greatly improve communication in placements working with refugee populations. Available: academic year. Duration: 10-12 weeks

SPAIN

[THE AMERICAN SCHOOL OF BILBAO-BILBAO](#): Gain some exposure to the administrative side of running a private American School while living in Bilbao, Spain. Language Requirement: 2nd year Spanish. Available: September, January, April. Duration: 10-12 weeks

SWAZILAND

[CABRINI MINISTRIES - ST. PHILIP'S MISSION](#): Assist the management of the Ministry and care and support of children orphaned by HIV/AIDS. Language Requirement: English, but SiSwati would allow conversations with locals. Available: winter, spring, and summer terms. Duration: 10 weeks-6 months

TANZANIA

[UNIVERSAL STUDY CENTRE \(USC\) - STONE TOWN, ZANZIBAR](#): The Universal Study Centre (USC) is an ambitious private school of academic and vocational studies on the islands of Zanzibar. Interns will teach or assist in the teaching of primary or adult education classes depending on their skills and interests. Language Requirement: English. Interns will be able to teach in English but some familiarity with Swahili is helpful. Available: academic year. Duration: 10 weeks-6 months

[WOMENCRAFT - NGARA, KAGERA REGION](#): Contribute to this social enterprise's efforts to increase economic opportunity in western Tanzania by contributing your skills in design, marketing, technology, skills training or social impact programming. Language Requirement: First year university study or equivalent in Kiswahili preferred but not required. Available: academic year. Duration: minimum 12 weeks

THAILAND

[THREE GENERATION BARGE PROGRAM – BANGKOK](#): Contribute to unique experiential education program on sustainability, climate change, natural disasters and global citizenship. Be an environmental educator from a floating classroom - a converted rice barge - on the Chao Phraya River, as well as at forests and marine sites around the country. The internship requires a 6 month minimum commitment** in order to fully grasp the program philosophy and educational methodology before the intern

will be able to facilitate and create activities that are appropriate to the unique curriculum. While the specific needs of the program evolve, interns who are creative and energetic with a background in youth education/being a camp counselor are encouraged to apply. Language Requirement: The working language is English, in the office and the classroom. Boatmen on the Barge and the majority of the neighborhood speak Thai. Available: academic year. Duration: 1-2 terms

[THREE GENERATION VISITING SCHOOLS PROGRAM - CHIANG MAI](#): Be a part of an experiential education program focused on sustainability, cross-cultural awareness, outdoor education, leadership, community service and more. Room and board provided for interns staying on campus. Language Requirement: English. Available: calendar year. Duration: 1-2 terms

TUNISIA

[AMIDEAST TUNISIA – TUNIS](#): AMIDEAST is a leading American non-profit organization engaged in international education, training and development activities in the Middle East and North Africa. The programs and services of AMIDEAST touch the lives of half a million individuals a year – improving educational opportunities and quality, strengthening local institutions, and developing language and professional skills critical for success in the global economy. Interns will work with on a variety of projects with this respected non-profit organization. Language Requirement: Completion of third year French or second year Modern Standard Arabic are highly preferred, although exceptions can be made if the candidate is highly skilled, has an outgoing personality, and has the ability to relate easily and quickly with others. Available: academic year. Duration: 1-2 terms minimum

UKRAINE

[THE CHASLIVTSI ORPHANAGE – CHASLIVTSI](#): Teach English at all levels to students living at the Chaslivsti Orphanage located in Uzhhorod, Ukraine. Interns will work with special education students. Language Requirement: Must have strong English grammar skills and some Ukrainian or Russian is helpful, but not required. Available: Start September, January, or April. Duration: 3-6 months