

**Professional Development Objective Examples: Example 4**

Example 4 shows a specific objective set by someone who wishes to improve and develop their own classroom skills. Equally, if a supervisor, in an observation, identifies an area that an instructor should work on developing, this type of objective could be a suggestion.

<p>Objective 1: To develop classroom management and activity-design skills to make the classroom more student-centred</p>	<p>Overall target date Start May 2011 – Finish March 2012</p>
<p>Actions and tasks planned to achieve this objective;</p> <ol style="list-style-type: none"> <li>1. Identify and read relevant training books on the topic</li> <li>2. Talk to other instructors, gather information and suggestions from them</li> <li>3. In the supervisor observation, request for the focus of the observation to be on this area</li> <li>4. Identify two instructors who are strong on student-centred and observe a lesson of each. Discuss with the instructor afterwards.</li> <li>5. Implement some of the techniques in my own classes</li> <li>6. Ask supervisor to focus winter observation on this area</li> </ol>	<p>Interim dates</p> <ol style="list-style-type: none"> <li>1. By end August 2011</li> <li>2. By end August 2011</li> <li>3. Fall 2011</li> <li>4. Fall 2011</li> <li>5. Fall &amp; Winter 2011</li> <li>6. Winter 2011</li> </ol>
<p>How will the actions, tasks and objective be measured?</p> <ol style="list-style-type: none"> <li>1. Oral report on useful literature identified</li> <li>2. Oral report on the process</li> <li>3. Supervisor observation &amp; notes</li> <li>4. Notes on observation and oral report</li> <li>5. Examples of techniques orally and on paper</li> <li>6. Supervisor observation and notes</li> </ol>	
<p>Training and development related to this objective</p> <ul style="list-style-type: none"> <li>• Training sessions on this area (request for one to be included at the Professional Enrichment Day)</li> <li>• Support in searching for relevant literature</li> <li>• Help from supervisor to identify good instructors to observe on this topic</li> <li>• Advice and support in conducting peer observation</li> </ul>	
<p>End of cycle review &amp; rating of objective 1: What actually happened?</p> <p>Rating: Outstanding / Strong and Positive / Satisfactory / Unsatisfactory (delete as appropriate)</p>	
<p>Supervisor's Comment on Review and Rating:</p>	