

Development plan for at least 660 pages in English and Spanish

Oregon State University Menu

Pest Management Info

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Household pests
Insects, animals and mold in your home 

Animal pests
In your home and yard 

Plant problems 

Weeds and invasive plants 

Pesticide risk reduction 

High priority weeds and invasive plants

  

Spurge laurel Goats rue Scotch broom

Get help / Contact us

- [Contact OSU Extension Service](#) by phone, email or in person
- [Submit a question](#) online via Ask an Expert

Technology development with English | Spanish and responsive design

A-Z search: Search feature with auto-fill typing

Horizontal scroll and dropdown content features allows users to browse through visual content and text to navigate the site, diagnose problems, and determine possible solutions.

Visual weed identification tool to help user diagnose weed problems

Content types include: Pesticide communications displays, How to content pages, pest/problem content pages, and navigation pages

Household pests

Navigation page with icons, text, and links to eleven second-level navigation pages leading to 35 indoor and structural pest content pages with one how to guide: "Manage mold and insects in the home."

Animal pests

Navigation page with icons and links to fifteen vertebrate pest content pages and one how to guide: "Protect your home and structures from animals."

Plant problems

Navigation page with icons, text and links to six second-level navigation pages, 26 third-level navigation pages leading to 390 problem/pages including: Lawns/turf (35); Berries/fruits (125); Vegetables/melons (90); Ornamental (120); Houseplants (10); Indoor (10).

How to horticulture guides

At least 40 guides on how on how to grow specific types of specialty crop plants including landscape plants, fruits, vegetables, and herbs; includes content focused on indoor gardening and houseplants.

Weeds and invasive plants

Navigation with icons, text, and links to six second-level navigation pages, 29 third-level navigation pages with 140 problem/pest pages and twelve How to guides focused on practical weed management strategies and techniques; includes content to help users identify invasive plants and understand the risks of non-action.

Pesticide communications content (For example only)

Navigation page with icons, text, and links to displays of pesticide communications for both general-use and restricted-use pesticides, including fungicides, herbicides, insecticides, mossicides, molluscicides, and rodenticides. We will engage stakeholders to provide feedback as we develop content. This design-informed information delivery system will enable users to find and understand practical information to help them better manage their homes and properties. This content will include information to support the initiative from the Oregon Legislature to improve pollinator health in the state (see House Bills [3361](#) and [3362](#)) and city and county agencies with Oregon DEQ stormwater discharge permits. This information will also be useful for those managing parks, day care centers, and other sites with a high risk of pesticide exposure.

Additional features include: 1) Search by active ingredient, 2) Search by pesticide product name, and 3) At least 30 guides on specific topics to help users understand pesticides and determine their best solutions.

There will be substantial visual content for navigation and to illustrate cultural/physical, biological, and chemical management strategies.

Pollinator health

Additional website section not pictured here. Navigation page with icons, text, and links to pollinator health and pesticide communications content. Links to at least ten How to pages focused on pollinator health topics in managed landscapes (both residential and commercial) to enhance habitats for pollinators and other wildlife.

Key IPM messaging: (For example only)

Diagnose the problem; Understand the problem and management options; Consider cultural and physical techniques; Use pesticides only if needed; Understand risks of all options and take measures to minimize risks to people and the environment; If pesticides are used, read and follow the label instructions and properly dispose of containers.

What happens if I do nothing?

Information will advise users about the severity of the problem and whether immediate action is warranted or if it is something that can be tolerated without posing further risk to their structures or property.