School of Mechanical, Industrial and Manufacturing Engineering



Earthquake Simulation Table

Luab Cha Molly Halstead Josh Heater





Agenda

Introduction
Design Development
Proposed Design
Prototype
Challenges
Activity





Josh

- From
 - Salem, Oregon
- Middle School
 - Judson Jaguars
- Engineering field of interest
 - Design and Analysis
- Internships
 - Daimler Trucks NA, PCC Airfoils
- Hobbies
 - Golf
 - Video games
- Favorite College Food





Louie

- From
 - Portland, Oregon
- Middle School
 - Portsmouth Cubs (César Chávez)
- Engineering field of interest
 - Project Management
- Internship
 - A-dec, Portland General Electric
- Hobbies
 - Fishing
- Favorite College Food
 - Ramen





Molly

- From
 - Beaverton, Oregon
- Middle School
 - Highland Park Raiders
- Engineering field of interest
 - HVAC Building Design
- Internships
 - PCC Structurals, ATI, Glumac
- Hobbies
 - Skiing
- Favorite College Food
 - Mac n Cheese



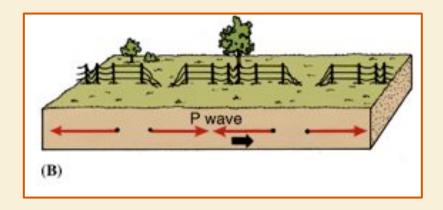
INTRODUCTION

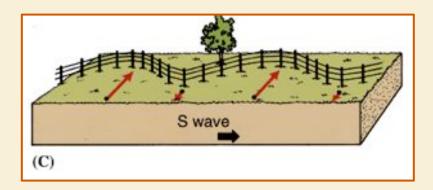
- Goal: Design an earthquake simulation table
 - Key Requirements: portable, durable, realistically scaled
 - Used in challenge
- Purpose: Inspire students to pursue engineering
 - Educational experience
 - Introduce design concep
 - Accurate representation
 - Interest in engineering and higher education
 - FUN
- Product required for challenge



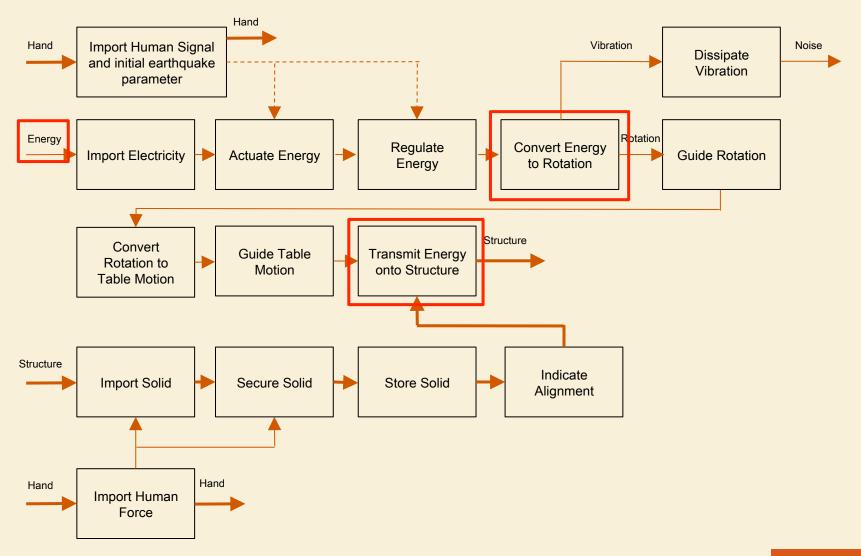
INTRODUCTION

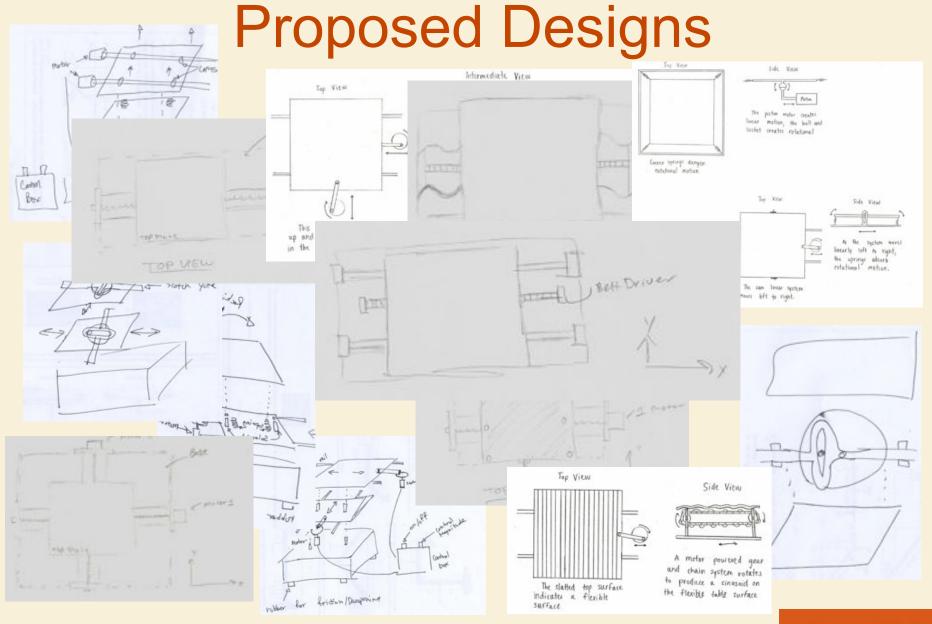
- P and S waveforms
 - P, compression wave
 - S, shearing wave
- Richter Magnitude
 - Max wave amplitude
 - Distance from epicenter
- Scaled simulation
 - Frequency & time
 - Calibrate to selected material





Design Development





Design Development

Energy Subsystem

Mechanical Subsystem

Table Surface

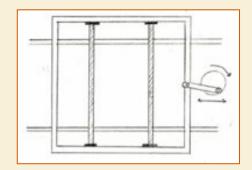
Mechanical Energy

Human powered

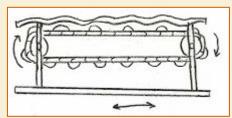
Electrical Energy

Motor and microcontroller

Dual Linear Movement



Flexible Surface



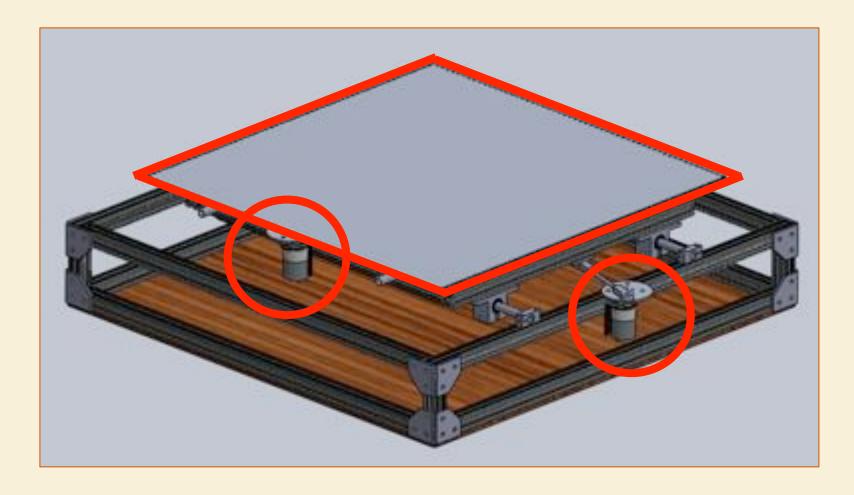
Rigid

Easier to control Fewer moving parts

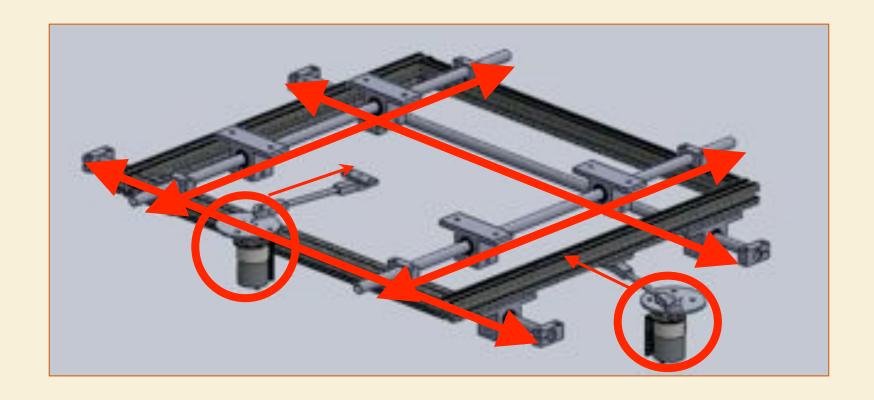
Flexible

Added functionality potential

Proposed Design



Proposed Design



Proposed Design





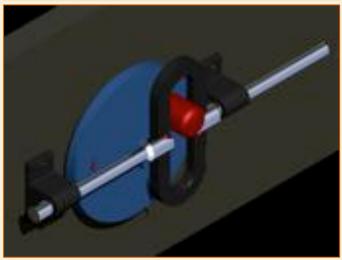
Prototype



CHALLENGES

- Design for manufacturing
- Translational mechanism
 - Crank-and-slider
 - Scotch yoke
- Richter Scale range accuracy
- Cost & weight
 - Machining vs purchasing premade
 - Light weight vs cost





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Activity





ACTIVITY

- Objective
 - Build at minimum, a 12 inch structure that will support a textbook for 5 seconds
- Budget
 - **\$100,000**
- Material
 - Popsicle Sticks \$5,000
 - Note Cards \$3,000
 - Scotch Tape (6 inch) \$1000
- Points
 - +1 per \$5k below budget
 - +5 for meeting the objective
 - +2 for each additional inches on your structure
 - -1 per inch below 12 inches
- Time Limit

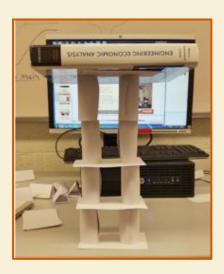




WHAT WE DESIGNED

LOUIE

- 13 notecards
- 0 popsicle sticks
- 18" tape
- 16.6 points



MOLLY

- 8 notecards
- 1 popsicle stick
- 24" tape
- 18.4 points



JOSH

- 12 notecards
- 0 popsicle sticks
- 18" tape
- 17.2 points



SUMMARY



Challenge Dates March 10&17