Language and culture considerations in the mathematics education of Latina/o students

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Marta Civil is a Professor of Mathematics Education and the Roy F. Graesser Endowed Chair in the Department of Mathematics at The University of Arizona. Her work focuses on cultural, social, and language aspects in the teaching and learning of mathematics, linking in-school and out-of-school mathematics, and parental engagement in mathematics.

This presentation will focus on implications for practice drawn from more than twenty years of research on equity and mathematics education in Mexican American communities. Some of the questions she will address are: what are Latino/a immigrant parents’ perceptions of the teaching and learning of mathematics? What do teachers see as obstacles and advantages in the mathematics education of non-dominant students? How does language policy affect students’ participation in the mathematics classroom, particularly for students whose first language is different from the language of instruction?

Tuesday, June 2nd
Presentation: 5:30 p.m.- 6:45 p.m.
Reception: 6:45 p.m.- 8:00 p.m.
LaSells Stewart Center
Agricultural Room

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