Hi. This is David Dodson, University Land Use Planner with Oregon State University. OSU is currently in the process of creating a ten-year OSU District Plan to replace the current “Campus Master Plan” that will be expiring at the end of 2015.

In October 2014, OSU hosted two public open house events to share the progress of the District Plan development with the community and to provide the opportunity for the Corvallis community – including OSU faculty, staff and students to share their ideas and opinions with our planning staff. This video provides a virtual tour of these open house events for those who were unable to attend. At the end of this video, contact information will be provided for anyone who would like to share comments, questions, or concerns.
The first Open House was held Oct. 21 at LaSells Stewart Center – on campus and

The second on Oct. 23 at Chintimini Senior and Community Center – in the neighborhood north of campus

To prepare for these events, OSU representatives, including university land use planning staff and subject matter experts, compiled data to create information boards for each of the 8 Open House stations, including progress updates regarding the development of the OSU District Plan, such as past planning assumptions and outcomes, current statistics and trends, and goals for the next 10 years.

Four of the stations focus on the OSU District Plan Goals, those include

Station 3  - Providing access for all
Station 4 – Developing a vibrant and walkable campus
Station 5 – Sustaining the living campus, and
Station 6 – Evolving community partnerships
The Open House format was chosen to provide participants an opportunity to come and go as they wished – spending additional time learning and discussing the information on the topics that most interested them. Each station had comment boards where participants could list their concerns, comments and suggestions for achieving various goals of the Plan.

The results of the feedback we received will be summarized and shared at the next public outreach meetings that will be held on December 4th.
Station 1 served as the **Welcome point** for the Open House.

Participants were asked to sign in, receive a name tag and handout, and identify the general area of where they were from by placing a sticker on a map. Participants were also provided the opportunity to share what issues were of most concern regarding the development of the OSU District Plan.
Station 2 provided attendees with background information on **OSU and the District Plan**, including, what the OSU District Plan is, what the goals are, and how the plan will support the OSU vision, mission and Strategic Plan 3.0, the Governor’s 40-40-20 plan, and Corvallis 2020 Vision.

The OSU District Plan is a guiding document that will help to shape and organize the university’s progress over the next ten years, working in tandem with internal and external OSU stakeholders. The overarching District Plan goals are built on the foundation of the Guiding Principles and provide a framework for development that will further Oregon State University’s progress in achieving its Strategic Goals.

- **The first goal is To Provide Access for All** - The District Plan will enact Oregon State University’s mandate to provide access to an ever-changing population of students, staff, researchers, educators, visitors, business representatives, and community members.
- **The second goal is To Develop a Vibrant, Walkable Campus** – The District Plan will support OSU’s effort to be a steward of the land and other resources, helping OSU evolve its campus to be a compact, efficient, vibrant, and walkable campus that provides universal access.
- **The third goal is To Sustain the Living Campus** – The District Plan will guide OSU to sustain the Living Campus, a place that continually evolves and changes, in harmony with its historic character, natural features, and green infrastructure, to reflect its needs of its community.
- **The fourth goal is To Evolve in Partnership with the Community** – The District Plan will enable OSU to exemplify its distinctive qualities and expand its realm of influence, while evolving in tandem with the community.

As the state’s Land Grant University, The OSU District Plan must incorporate strategies for meeting the Governor’s 40/40/20 vision, that Oregon will become one of the best educated citizenries in the world, and that by 2025,

- 40% of adult Oregonians will have earned a bachelor’s degree or higher,
- 40% of adult Oregonians will have earned an associate’s degree or post-secondary credential, and
- 20% of all adult Oregonians will have earned at least a high school diploma, an extended or modified high school diploma, or the equivalent of a high school diploma.
Many of the District Plan goals are in alignment with the community’s aspirations, which are found in the City’s 2020 vision statement.
Station 2 also provided a comparison of assumptions and projections between the current Campus Master Plan and what actually transpired over the past nine years, regarding:

- Projected and actual enrollment numbers
- Student housing capacity and occupancy
- Parking capacity
- Maximum allowable building gross square footage and actual construction
- OSU shuttle and Beaver Bus use
Station 3 provided information related to the OSU District Plan goal of **Providing Access for All**, with an emphasis on **Affordability of Education, Transportation and Universal Access**.

More detailed information on the Governor’s 40-40-20 plan, educational attainment goals, higher education funding, and trends in student loan debt was provided. Also included, were maps depicting how employees and students arrive to campus and facility gaps for various travel modes, along with a streaming video showing congestion in the core of campus.
Detailed data on the costs of education was provided to help put the transportation data into context, to better consider the answer to the questions:

• How do people get to and around campus? – and
• what can we do to make that access easy, convenient AND affordable?
Station 4 provided information related to the OSU District Plan goal of **Developing a vibrant, walkable campus**.

Information included diagrams depicting the portion of land currently consumed by parking, buildings, streets, sidewalks, protected open space and athletic and recreation fields **and their distance from the campus core**.

With the goal of maintaining and enhancing campus “walkability”, 3 schematic examples of different development patterns were discussed along with the trade-offs.
Information also included a map showing 5-, 10-, and 15-minute walking distances across campus from different starting points.
Station 5 provided information related to the OSU District Plan goal of Sustaining the Living Campus, including Environment, Natural Features, Sustainability information.

The idea behind this station was to provide information on those elements of campus that contribute to quality of life on campus, connect us to the university’s history, the natural history of the area, and the environment in which we are located.

This station also provided information on the sustainability projects and efforts at OSU, to illustrate what we have done and continue to do into the future to be good stewards of these resources.
Information included maps and statistics on the campus wetlands and habitats that are protected, open space that is preserved, campus recycling trends, and energy savings and carbon sequestration.
Station 6 provided information related to the OSU District Plan goal of **Evolving in Partnership with the community**, emphasizing parking and housing considerations.

Information included a history of the development of campus overtime and OSU’s contributions to Corvallis through jobs, community service, extension, lectures, and cultural events.
As parking is an issue that impacts our surrounding Corvallis community, parking strategies were presented along with the trade-offs of constructing additional parking on campus or managing parking in partnership with the City.
Station 7 provided information on OSU’s Ongoing Planning Process.

Four development scenarios were presented to give participants an opportunity to consider the associated trade-offs and outcomes regarding parking/housing and the campus core. For each scenario, participants were asked to weigh the outcomes and the tradeoffs and to provide feedback on what they saw as the most important outcomes for their preferred development scenario.

Scenario 1 included a walkable academic core surrounded by campus housing. In this scenario, parking is located on the periphery of campus to create a walkable campus with academic buildings in the core of campus.
Scenario 2 presented the concept of making better use of walking and biking. In this scenario, the parking is further out, and shuttles or bicycle use is emphasized to create an even tighter campus core.
Scenario 3 presented the idea of making better use of transit. This scenario includes the use of off-campus parking with students living a little further out, and transit was more utilized to get people to the campus core.
Scenario 4 presented the option of adding parking capacity within the campus. In this scenario, parking is provided adjacent to the buildings on campus, creating a more spread-out campus that may not be as walkable and where there might be trouble getting around.
Station 8 provided an **Open Comment** opportunity for participants to express areas of concern or interest. Participants were asked to consider what they thought the ideal OSU campus and the ideal OSU/community relationship would look like in ten years and to rank topics as most or least important.

The information we received at this Open House and future public forums will be evaluated and considered in shaping the OSU District Plan.
Thank you for taking the time to learn about the OSU District Plan.

If you have any questions about this video or about the OSU District Plan, please contact me, using the information on the screen. You may also join the District Plan Listserve to receive updates on public meetings and information.