Licensure Faculty Meeting

Feb 13, 2015

10:00 – 11:30

1. Furman Hall
2. Welcome & Approve Minutes – Nell

Present: Nell O’Malley, Kristin Kinman, Julie Beauregard, Sue Helback, Stacey Lee, Carolyn Platt, Heidi Wegis, Felicia Reid-Metoyer, Sara Wright, Terry Adams, Matt Nyman, Randy Bell, Ken Winograd, Gene Eakin, Barry Croom, Misty Lambert, Josh Stewart, Jen Humphreys

Via Adobe Connect: Julie Gess-Newsome, Jessie Burhle, Donna Harris, Carolyn Platt, Michael Giamellaro

Nell O’Malley: Who should attend these licensure meetings? If you’re working with students in a licensure program, these meetings are relevant to you.

Misty Lambert motion to approve minutes, Ken second. Cascades all in favor? All say ok.

1. EdTPA & Other Updates - Nell

A newsletter sent out to listserv with TSPC updates. This was related to TSPC meeting Nell, Jen and Misty (and Donna) attended in January.

**EdTPA**

At the meeting we learned that only one EdTPA will be required. For advanced programs it is unclear. Shifting to EdTPA calendar is going to be a challenge. Cascades campus has been piloting EdTPA this year. Carolyn Platt says they have just completed their first local evaluation and it went really well.

Sue Helback: What you’re referring to is practice?

Nell O’Malley: They’re very much the same. Local vs. national scoring. Cascades is doing local.

Nell O’Malley: We will get 30% funding for EdTPA in first year. How it is going to be funded is unclear. Who will be able to take advantage of that? Will it go to Cascades since they have done pilot?

Michael Giamellaro: We will do two EdTPA’s this year.

Carolyn Platt: We just had the formative. The summative one that we will officially report will be done in April.

Ken Winograd: High stakes?

Nell O’Malley: No, it is local scoring.

Michael Giamellaro: We will continue to do two as the formative was very helpful to the students.

Kristin Kinman: Taskstream submissions to EdTPA are on a separate DRF than their program DRF so they are able to submit separately so that they can have a formative and summative.

Sue Helback: How are you able to give feedback?

Carolyn Platt: There are plenty of opportunities. We’ve set up a lengthy comments box and are meeting with students.

Michael Giamellaro: The rubric progressions are very instructive plus we can give them comments.

Terry Adams: It (EdTPA) is much shorter but more detailed.

Liz White: What they have to write and submit is much longer.

Michael Giamellaro: They write much less, but deeper.

Stacey Lee: EdTPA does have page limits.

Sara Wright: After first submitting, if they don’t pass one of the sections, they can choose to redo just one task or the whole thing. But they don’t tell you what is wrong with that one task. It is $100 to score one task or $300 for the whole thing.

Nell O’Malley: It sounds like many of you are getting up to speed on this so when we go on this next year, we will be prepared. Cascades will give section on EdTPA at ORATE.

**Taskstream**

Kristin Kinman: It has not been seamless but we have been able to handle things as they come up. Mostly it is CT and supervisor training (many did not come to the training). Have been able to walk through showing screen shots. Some people did not get the login email. I have resent to multiple people who have not logged in. Keep sending out reminders. People who have not been getting them are contacting me. Other than that, we’ve run into issues where people are forgetting to press submit.

Adjustments will be made. For example, we will add N/A option on evaluation forms next year.

As we move towards EdTPA, not sure what the DRF’s will look like. All of the assessments in Taskstream need to align with the standards.

Nell O’Malley: Thinking about this year’s data and this year’s site visit while also thinking about a change in the future for paperwork and reporting is difficult. After we have had site visit in May, we can have that conversation.

Liz White: Will 2015-16 admitted students be able to start setting things up in the spring?

Kristin Kinman: Yes, as long as they understand it will look different in the fall. If they start uploading in April, they will have to pay a 5 month fee as well as yearly fee. $25 for five months and $42 for one year. Music is doing it this way now and they are not sure it is the best.

Liz White: We will just have them wait until fall.

Kristin Kinman: Recommend when teacher candidates are accepted, they are told about all of the documentation they will need to have and to tell them to save it for when they will need to upload in the fall.

**Licensure Redesign**

Nell O’Malley: It is going much more slowly than originally planned. Commission is locked in 7-7 vote and one of sticking points is whether or not a masters is going to be required. We’ll keep you posted as information becomes available.

Randy Bell: Earlier I got the impression that the masters will likely be taken away, is that the case?

Nell O’Malley: It appeared so yet they are in a 7-7 vote. Not sure how long it is going to take. Administrators and teachers in favor. Reasons some site? No difference in performance between candidates coming from each program. No evidence it makes you a better teacher. A masters is more expensive. Teachers talked about how courses at masters level are redundant.

Sue Helback: We’re one of the few states that requires masters.

Carolyn Platt: Some at our TSPCI Consortium meeting felt classroom work is the biggest builder of skills. And one teacher was very supportive of masters and says she uses the knowledge constantly in her math course. Seemed dependent on what the advanced coursework contained.

Sara Wright: What else can you tell us about the redesign?

Nell O’Malley: All endorsements are K-12. There will be 3 licenses and all 66k Oregon teachers will be folded into this model. Current licenses will go away. There will be Preliminary, Professional, Distinguished Teacher Leader.

Terry Adams: When is this happening?

Nell O’Malley/Jen Humphreys: The commission hopes to decide this summer and go into effect Jan 2016. It is not clear what that would mean for next year’s teacher candidates.

**Practicum and Internship definitions**

Nell O’Malley: This is about aligning language and eliminates “field experience” as a term. Have been working with Jennifer Bachman and Randy Bell on these definitions. We came up with anything that has an ‘09’ is a practicum (i.e., 309 or 409). A practicum is a field experience that includes instructor-supervised activities and assignments. Internship is a practicum that meets the requirements of an accrediting body and is supervised through formal observations by a dedicated professional. Student teaching is an example.

Randy Bell: Clarification – this is being imposed by Ecampus but will not change anybody’s work. Previously, we didn’t have consistency in language at all. It looks like this works with all programs except counseling. They are opposite and we have to accept that, as they need it for accreditation. If it’s a practicum then the teacher can be the supervisor and it doesn’t necessarily mean you’re going on site. If its an internship, there is a dedicated on site supervisor.

1. Approve By-laws – Nell

Liz White moved to approve bylaws and Stacey Lee second. All voted in favor.

1. MAT Proposal (Cascades) – Nell and Julie Gess-Newsome

Nell O’Malley: Have redesigned MAT to go into effect this summer. We are working with Gary Beach trying to make sure that as it moves forward we are also simultaneously reducing major codes so one of the challenges is that this will become the MAT and this will be under one major code and could it impact other MATs .

Music may be impacted. We need to have phone conference with Julie Beauregard, Tina Bull and Julie Gess-Newsome.

Julie Gess-Newsom: There are two different things going on. 1. Gary’s interpretation of the MAT structure is that all programs that are MAT must have at least three credits in common. Our proposal for this is ESOL foundations. Part of the option must be 12 unique credits. This should be content. Would like to have flexibility with what is left so it can be determined by each program. 2. Many of the programs are MS programs. Would like it to stay that way for curricular autonomy. Grad school is examining what it means to be MS.

Nell O’Malley: Yes, that hasn’t been resolved at all. We need to get this approved by TSPC and although I have a request to be on April agenda, I have not gotten a response.

1. Status of Reports and Site Visit – Nell

We received BOE (Board of Examiners) and program reports back and I have shared them with leads and those that have helped with reports. AFIs (Areas for Improvement) were not surprising. We need to look at Bias Review, but other than that, we will put together rejoinder and are getting evidence ready for site visit. There will be 3 examiners from national and 4 from the state. It is called a legacy visit because we are using NCATE standards, not CAEP standards. State team doing separate site visit April 2nd and 3rd to the Cascades Campus.

Julie Gess-Newsome and Carolyn Platt will come over for our Corvallis visit is April 19-21, 2015. It will be similar to last time. Sunday, April 19th – Open House. We will have the reception here at Furman since we have a nice building. Music program will have a piano and a student player. Ag will bring Beaver Cheese, seeds, etc. We’ll have posters on bottom two floors. BOE Team will meet on fourth floor for dinner. Each program – ask people to mark calendars now and invite candidates (students) current, graduated students, supervisors, part-time instructors and faculty. Get people here that can be interviewed. They are looking for proof that what we said in our report is true. Choose people who are articulate and comfortable being in impromptu conversation. During the site visit, every conversation is an interview. Sunday will be reception and Monday they will go on site visits. Program coordinators will recommend places for team to go and do interviews/observations. Sunday and Monday are the big interaction days. They will meet with us on Tuesday to tell us how we did.

Sue Helback: What is the status of posters?

Nell O’Malley: Scott will meet with each program coordinator.

7. Next steps and Adjourn

We will need to meet again before the site visit in April.

Adjourn 10:56