**Learning Outcomes**

After the first week students will:

1. Be able to navigate through the course mechanics (e.g., syllabus and BB).
2. Know more about the students in the class.
3. Know what this course is about.
4. Have a created an operational definition of sustainability for use during the course.

**online class activities-Tuesday:**

* Watch the 6 min video (voice over screen) Introduction to BA 302 and bring questions about syllabus and blackboard (BB) on a notecard to class Thursday.
* Create a one paragraph (4-5 sentences) definition of sustainability using three different references. Do not quote the source material. List references after the paragraph in standard APA format.
* Create a blog at Word Press and introduce yourself to the class, a public web site, no FERPA, can’t require a photo.

**f2f class activities- Thursday**

* Answer some questions from student notecards, post others on the course BB discussion board (which exists for questions).
* Small group exercise: creating a class definition of sustainability (45 min).
* 10 minute introduction lecture to the course (create a script to post too).
* TBD exercise that applies the text reading for balance of class time.

**homework**

* Read Chapter 1 and Chapter 2 before class next Thursday.
* Complete online quizzes over the reading within BB (need to learn it).