## **Motivation Techniques**

## **Change Your Thinking**

Chang	ge rour rinnking					
	<b>Figure out </b> <i>why</i> <b>it's important to get this do</b> and think about the long-term impact of you					
	to your goals and values? Write down the reasons you need to get this done.					
	<b>Develop intrinsic motivation</b> . Are you excited to learn? Fascinated or curious about something?					
	Want a new challenge? Strive to master something? What will you gain from doing this work?					
	Identify the issue or roadblock. What's keeping you from working on what you need to? Can					
	you isolate the issue, or remove/remedy the	problem?				
	Recognize your own patterns. Identify your	stall tactics,	inter	nal dialogues	("I'll start my paper	
	once I beat this level"), and procrastination t					
	you're up for it, invite friends or family mem		•		•	
	Develop a mantra. Find a statement, picture, poster or saying that motivates you. Find creative					
	ways to remind yourself of it! Increase your positive self-talk/messages and stop any negative					
	self-talk. Henry Ford said "Whether you think you can, or you think you can'tyou're right."					
	See the successes you've already accomplished. Add a few items to your to-do list just to do them off. Build up some momentum – even if it feels a bit phony. Research says we're more likely to take advantage of coupon #2,					
	even though they're mathematically		$\diamond \diamond \diamond$	<b>*****</b>	000000000000	000
	identical! (Heath & Heath, 2010).	FREQUEN	NT BU	YER CARD	FREQUENT BUYER CA	RD
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Malsa	Things Ession for Vouncelf		GET 1 F	TREE!!!!!!!	BUY 10, GET 1 FREE!!!!!	111
	Things Easier for Yourself					
	Plan out the steps that get your project don					
	steps and knowing the first step makes it east turn at a time for a reason. Make the steps s	_		· · · · · · · · · · · · · · · · · · ·	ells you about one	
	Plan a time to get started on it. If you sched				a likely to actually get	
	started, rather than waiting until you feel lik			•		
	don't want to do? It also helps to think ahea			-		
	done.		,		0 0	
	Plan time for fun breaks. It's not realistic to	study for 5	hours	, so you migh	t as well plan when	
	you'll take a break, what you'll do, and for he	ow long so y	ou m	aintain contro	ol of your schedule.	
	An impromptu 6 hour marathon of Grey's Ar	•			-	
	Minimize distractions and other things you have to say 'no' to. Our ability to resist temptation					
	diminishes each time we're faced with another temptation. It's easier to not eat ice cream if you					
	don't buy it in the first place. Set up your sur					
	decisions. One student had a friend change had week was over.	ner Faceboo	к pass	sword for her	until after finals	
	<b>Point yourself downhill</b> . At the end of the da	ay or the on	d of +1	na study sossi	on make notes	
	about what you have left to do and what you	•		•	•	

"pointing your skis downhill" you're set up in the right direction next time you begin.

## **Just Get Started** Just start with 10 minutes. Just getting started is the hard part. So commit to doing it for a few minutes. Chances are you'll keep going once you've started, but if you don't, you've still done 10 minutes more than you would have. Don't take it all on at once. Set a timer for yourself. It's easier to commit to something if you know you're only going to have to do it for a limited amount of time. Set a goal to read for 30 minutes. Even if it's only a fraction of what needs to get done, it feels more do-able. Do it first. Do it right away. If you want to go the library, go first thing in the morning or right after class - it's much easier than deciding to go back out after you've gotten home, or started a movie. Decrease the number of times you have to decide to study. Instead, make it an natural part of your schedule. ☐ Start Easy or Start Hard? Starting with the small easy tasks will help you gain momentum and feel accomplished which can lead to further productivity. On the other hand, getting the biggest, hardest task out of the way early will make the rest of your tasks seem easier. Which would work for you? ☐ Play pretend. Think about someone who gets done what needs to get done. Now act like they would – pretend you're productive. Chuck Norris doesn't say he isn't in the mood to get things done. This is your chance to live out the mantra you created (see above). **Create Rewards & Generate Accountability Find a partner**. Find someone who is working towards the same goal that will motivate you. Letting yourself off the hook is one thing, letting down a friend is something you're less likely to do. Surrounding yourself with motivated, energetic and positive people will get you started too. ☐ Create a support system. What will help you keep moving forward with your projects? Asking for help or sharing what you're working on can increase your accountability. Tell a friend or family member about your goal. You're more likely to follow through if someone is going to ask you about it later. ☐ **Establish a rewards system.** Select a reward that will get you motivated to get something done. Don't finish the task? You don't get the reward. Find realistic rewards and be creative. ☐ **Create competition**. For many people, creating light competition (with yourself or others) and a desire to "win" may get you started when nothing else will. Measure your progress. Find a way to track what you've accomplished so you can see your

## Sources:

Burka, J. & Yuen, L. (1983) Procrastination: why you do it and what to do about it. Reading, MA: Addison Wesley.

progress and results. Checking things off of your list can help motivate you to get more done. Celebrating your accomplishments will increase your motivation to do more in the future.

Coaches, Academic Success Center, OSU, 2012.

Heath, C., & Heath, D. (2010) Switch: How to Change Things When Change Is Hard. New York: Broadway books.