**Discussion Points (Topical Discussion Points) for the Resident Assistants**

1. Digital Citizenry
   1. A digital citizen is one who uses information technology
   2. Digital citizenry is the norms of appropriate, responsible behavior with regard to information technology use (i.e., how we should act when we use technology)
   3. Any behavior that aligns outside the norms of appropriate, responsible behavior when using information technology would be deemed inappropriate
   4. Sometimes inappropriate behavior would involve disciplinary processes
      1. Student conduct will focus on behavior (i.e., how technology is used to assist)
         1. Academic misconduct-use of technology to engage in acts of academic deception
         2. Copyright Infringement-use of technology to copy files from the recording and entertainment industry
         3. Expression-use of technology to harass and express threats or hatred
            1. Social networking is a type of technology used to harass and express threats or hatred
2. Social Networking
   1. Sites that allow people to connect with others in various online formats (e.g., instant message, email, timeline and news feed, pictures)
      1. Facebook-Connect with others, privacy settings are most customizable
      2. Twitter-Tweet 140 characters long and hashtag, follow people (you approve followers), comprehensive inappropriate reporting (easy to remove tweets)
      3. Foursquare-Mobile based, tag locations, cross post on Facebook and Twitter
      4. Snapchat-Mobile based, 10-second picture then deletes
      5. Instagram-Mobile based, pictures, follow people (you approve followers)
      6. LinkedIn-Employment networking, link people (connections)
      7. Tumble-Microblogging site
      8. Vine-Similar to Instagram with 6-second videos
      9. Reddit-User curated social media news (users submit content and users vote up or down)
   2. Posted information is permanently public – once you post you cannot take it back, even if you delete the information (information can be recovered and someone may have captured it)
   3. People may use technology to bully, harass, express hatred and offensive behavior, or threats
   4. Social media sites require members to agree to terms of proper conduct
      1. Enforcement is sporadic and depends on members to report violations
   5. Protect yourself: Limit the amount of personal information you post
3. Cyberbullying
   1. OSU Policy: Under university policy, bullying behaviors are prohibited. OSU defines bullying as “Conduct of any sort directed at another that is severe, pervasive or persistent, and is of a nature that would cause a reasonable person in the victim’s position substantial emotional distress and undermine his or her ability to work, study, or participate in his or her regular life activities or participate in the activities of the University.” The full policy can be viewed here: <http://oregonstate.edu/oei/bullying-policy>
   2. Bullying characteristics can be direct or indirect, deliberate or subconscious. Bullying is not determined by an isolated incident. Generally, conduct must be “pervasive or persistent” over time to be defined as bullying behaviors.
   3. Examples of cyberbullying:
      1. Sending harassing text messages
      2. Creating mean websites
      3. Posting embarrassing pictures of someone else online without their permission
      4. Threatening someone on Facebook
   4. In most instances, bullies are someone the victim knows
      1. 21.1% victims said the cyberbully was a friend, 20% said it was an ex-friend, and 26.5% aid it was someone else from school
4. What to do if you or someone you know is being cyberbullied
   1. People who experience cyberbullying should conduct actions that are useful in separating themselves from the offender of the conduct. For example:
      1. Sign off or leave the social media site
      2. Block the bully’s message
      3. Ignore the bully
      4. Tell someone who can help
   2. People who witness someone else being cyberbullied should support the victim and demonstrate the bullying behavior is not acceptable. For example:
      1. Report it to someone who can help
      2. Support the person who is being bullied
      3. Never encourage or indirectly contribute to the behavior. For example:
         1. By forwarding hurtful messages, laughing at inappropriate jokes or content, condoning the act just to “fit in,” or otherwise silently allowing it to continue
      4. Stand up to the bully
      5. Save all digital evidence (make screen shots, printouts, etc.)
   3. You should call the police in situations where a criminal violation has likely occurred so they can intervene (e.g., someone threatens your safety, someone threatens your family’s safety, someone pressures you to do something illegal)
5. OSU Reporting Options and Support Services
   1. Reporting Options
      1. RA and RD
      2. University Ombuds Office, Location: 113 & 116A Waldo, Phone: (541) 737-7029
      3. Office of Equity and Inclusion, Location: 327/330 Snell & 526 Kerr, Phone: (541) 737-3556
         1. Report a Concern: <http://oregonstate.edu/oei/complaints>
      4. Student Conduct and Community Standards, Location: B058 Kerr, Phone (541) 737-3656
         1. Public Incident Report: <https://oregonstate-advocate.symplicity.com/public_report/index.php/pid649769>?
      5. Oregon State Police, 200 Cascade Hall, (541) 737-3010
      6. Corvallis Police Department, Location: 180 NW 5th Street, Phone (541) 766-6975
   2. Support Services
      1. RA and RD
      2. Counseling and Psychological Services, Location: 500 Snell, Phone: (541) 737-2131
      3. University Ombuds Office, Location: 113 & 116A Waldo, Phone: (541) 737-7029