



# Tuesday Teaching Talks

@ 10-12 or 2-4 in Milam 215

*Fall, Winter, Spring*

9/25, 1/8, 4/2	<b>Teaching Philosophies &amp; Portfolios</b> Join Brooke Howland (CTL) & Tasha Biesinger (AT) to learn how to use philosophies and portfolios to capture the evolution of your teaching, ideology, and accomplishments.
10/2, 1/15, 4/9	<b>Creating Equitable &amp; Culturally Inclusive Environments</b> Join Jane Waite (SJEI) for critical inquiry: Why do students experience the same classes differently? How does who we are impact the ways we teach and learn? What constitutes an equitable environment?
10/9, 1/22, 4/16	<b>Supporting Diverse Learners through Culturally Responsive Teaching</b> Join Jeff Kenney (OID) to explore the theory and practice of culturally responsive teaching.
10/16, 1/29, 4/23	<b>Lesson Planning &amp; Reflection</b> Join Lori Kayes (IB) to explore various approaches for effectively planning and reflecting on lessons.
10/23, 2/5, 4/30	<b>Student Feedback &amp; Responsive Teaching</b> Join Katy Williams (math) and Lyn Riverstone (math) to learn strategies for collecting, analyzing, and responding to mid-course student feedback.
10/30, 2/12, 5/7	<b>Cognition &amp; Learning</b> Join Brooke Howland (CTL) to explore brain-based learning principles and complimenting active-learning strategies.
11/6, 2/19, 5/14	<b>“Class Time” Lectures &amp; Active Learning</b> Join Devon Quick (IB) to consider approaches to combining student-centered activities and presentation-style instruction in one class time session.
11/13, 2/26, 5/21	<b>Assessing Student Work</b> Join Brooke Howland (CTL) to explore the purpose of and varied to assess student learning.
11/20, 3/5, 5/28	<b>Responding to Student Work</b> Join Brooke Howland (CTL) to consider approaches for responding to student work by providing feedback that feeds forward student learning.
11/27, 3/12, 6/4	<b>Interpreting &amp; Responding to Course Data</b> Join Meg Mobley (AgSci) & Tasha Biesinger (AT) to learn what data is available in Canvas, how to access it, and how it can be used to improve your course design.
12/4, 3/19, 6/11	<b>Celebrating Teaching Success &amp; Survival</b> Join Brooke Howland (CTL) to apply reflective practices as a catalyst to advance teaching and learning while celebrating our success and survival.

***Faculty, Staff, Instructors, Advisors, GTAs***

***Attend one, some, or all!***



**Oregon State University**  
Center for Teaching  
and Learning