**Professional Teacher & Counselor Education Unit**

**Dispositions Assessment**

**Candidate Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Dispositions are the habits of professional action and moral commitments that underlie a teacher candidate’s performance. Along with content knowledge and pedagogical skills, dispositions are an essential component of effective teaching that increases student learning. As such, the development of professional teacher dispositions and the demonstration of those dispositions through observable behavior is an integral part of each program in the OSU College of Education Professional Teacher and Counselor Education (PTCE) unit.

The PTCE unit has defined a set of 20 disposition statements that directly align with the four core values of the unit’s *Conceptual Framework*: Ethics and Professionalism, Diversity and Equity, Reflective Practice, and Lifelong Learner. The following items are designed to provide an assessment of these dispositions. Using your experience with the candidate as a guide, please use the scale below to rate him/her on each of the 20 dispositions. Feel free to add comments where you feel necessary, but especially on any items for which you rate the candidate “Unsatisfactory.”

**Rating Scale**

(1) *Unsatisfactory* - The candidate consistently fails to demonstrate the disposition.

(2) *Emerging* - The candidate inconsistently demonstrates the disposition but works towards more consistent demonstration.

(3) *Satisfactory* - The candidate consistently demonstrates the disposition and makes adjustments as needed to more fully demonstrate the disposition.

(4) *Exemplary* - The candidate exemplifies the demonstration of the disposition and serves as a model for other candidates.

*Not Observed* - The evaluator did not observe an opportunity for the candidate to demonstrate the disposition.

**Instructions:** Check the rating that you have observed for each disposition, or check “Not Observed” if you did not observe an opportunity for the candidate to demonstrate the disposition. Feel free to add comments where you feel necessary, but especially on any items for which you rate the candidate “Unsatisfactory.”

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Core Value/Disposition** | **Standards** | **1**  **Unsatisfactory** | **2**  **Emerging** | **3**  **Satisfactory** | **4**  **Exemplary** | **Not**  **Observed** | **Comments** |
| **Ethics and Professionalism** |
| 1. Maintains appropriate confidentiality | CAEP 1.1, InTASC 9 |  |  |  |  |  |  |
| 1. Demonstrates compliance with laws/regulations | CAEP 1.1, InTASC 9 |  |  |  |  |  |  |
| 1. Demonstrates compliance with school policies and practices | CAEP 1.1, InTASC 9 |  |  |  |  |  |  |
| 1. Maintains professional appearance | CAEP 1.1, InTASC 9 |  |  |  |  |  |  |
| 1. Is prepared for class or appointments | CAEP 1.1, InTASC 9 |  |  |  |  |  |  |
| 1. Is punctual for class or appointments | CAEP 1.1, InTASC 9 |  |  |  |  |  |  |
| 1. Demonstrates academic integrity | CAEP 1.1, InTASC 9 |  |  |  |  |  |  |
| 1. Addresses issues of concern professionally | CAEP 1.1, InTASC 9 |  |  |  |  |  |  |
| 1. Models safe and ethical use of information and technology | CAEP 1.1, 1.5, InTASC 9 |  |  |  |  |  |  |
| 1. Demonstrates enthusiasm/passion for teaching and learning | CAEP 1.1, InTASC 9 |  |  |  |  |  |  |
| **Diversity and Equity** | | | | | | | |
| 1. Demonstrates commitment to meeting learners’ diverse needs | CAEP 1.1, 1.4, InTASC 2 |  |  |  |  |  |  |
| 1. Demonstrates respect for the beliefs of others | CAEP 1.1, 1.4, InTASC 3 |  |  |  |  |  |  |
| 1. Demonstrates respect for cultural differences | CAEP 1.1, 1.4, InTASC 2 |  |  |  |  |  |  |
| 1. Develops positive relationships with learners, colleagues, and families | CAEP 1.1, 1.4, InTASC 3 |  |  |  |  |  |  |
| **Reflective Practitioner/Lifelong Learner** | | | | | | | |
| 1. Responds positively to feedback | CAEP 1.1, InTASC 9 |  |  |  |  |  |  |
| 1. Seeks help when needed | CAEP 1.1, InTASC 9 |  |  |  |  |  |  |
| 1. Demonstrates reflective practice | CAEP 1.1, InTASC 9 |  |  |  |  |  |  |
| 1. Demonstrates commitment to ongoing professional learning | CAEP 1.1, InTASC 9 |  |  |  |  |  |  |
| 1. Collaborates with others | CAEP 1.1, InTASC 10 |  |  |  |  |  |  |
| 1. Engages in school-wide initiatives | CAEP 1.1, InTASC 10 |  |  |  |  |  |  |