Lesson 8

# Comparing occupations, elementary school, and college: *Coach Guide*

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| Learning Goals  1. Students will think deeper about their career interests and what it takes to get there 2. Students will understand what life looks like for a college student 3. Students will see the comparisons between elementary school and college |

## Introduction (~5 minutes)

* **Welcome your class back to Beaver Hangouts**
  + Introduce yourself to the class. Focus on where you’re from, what you’re studying, and why you love being in college.
* **Introduce today’s lesson**
  + Today we’re going to discuss different types of education you’ll need based on what job you want in the future. We’re then going to look at how experiences at those schools compare to your life in elementary school.
  + Share the occupation you’re pursuing and how your education (four year university) will help you get there.

## Think, Pair, Share! (~25 minutes)

* **Choose an occupation**
  + Have students individually fill out the “choose an occupation” worksheet. Encourage them to focus on an occupation that they’re interested in, but if they don’t have any ideas they can focus on anything they’re familiar with.
  + For the final question, “what kind of education do you think a person would need for this occupation?” remind them of the types of education you spoke about during previous sessions:
    - Trade school
    - Community College
    - Four year college
  + Emphasize that they don’t need to have the “correct” answers to these questions. This is a chance for them to think about their interests in a greater context, and to think about what a day in their future job might be like.
  + When students are finished, ask them to share their answers with a partner.
  + After sharing, ask one or two students to share their answers with the class. Encourage all students to tell you what occupation they chose and what type of education they need for that occupation (correct them if they’re wrong).

## Activity 1 (~20 minutes)

* **Day in the life of a college student**
  + Make sure all students have the worksheet corresponding to the video. Encourage students to take notes about what stands out to them in the video.
    - *Tell them that their worksheets will be collected at the end, but they do* ***not*** *need to put their name on it.*
  + Show the video “day in the life of a college student.”
    - Link: <https://youtu.be/dEWEwpJCHc0?t=61>
  + Once the video is finished, have students complete the worksheet.
  + After they have a few minutes to work on it, ask students if they’d like to share what they wrote for the first two questions.

## Closing/Assignment (~10 minutes)

* **Addressing concerns**
  + Ask the teacher to collect the worksheets from the students. Have the teacher share what students wrote under concerns (question three) and address each one.
  + If you run out of time, you’ll continue answering questions at the beginning of the next session.