Lesson 3

# What type of student am I?: *Coach Guide*

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| Learning Goals1. Students will be able to identify their current traits
2. Students will understand the traits that colleges look for in their applicants.
3. Students will identify which skills they need to work on to prepare for college.
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## Introduction (~5 minutes)

* **Welcome your classroom to Beaver Hangouts**
	+ Introduce the lesson plan to your students. Let the students know that today’s lesson will focus on identifying who they are as students and what they can improve on to be prepared for college.
	+ To start the discussion, tell a short story about yourself as a student. What are your strengths and weaknesses? How did this affect your confidence during the college application process?

## Think, Pair, Share! (~5 minutes)

* **What do colleges look for?**
	+ Have students brainstorm as many responses as possible to this question: *What does it take to get into college?* Emphasize that students are to think creatively, and think back on their own knowledge or previous lessons on this topic. Let the students know we will do an activity to refine their ideas of what colleges look for in their applicants.
	+ Have students share responses. In your discussion, cover the necessity of:
		- Academics
			* Coursework, test scores (SAT, ACT), GPA
		- Extracurricular Activities
			* Sports, clubs, drama, community service
		- Personal
			* What makes each student unique?

## Activity 1 (~15 minutes)

* **“What type of student am I?” Quiz**
	+ The quiz can be found in Section E, page 70-71 of the “Believing the College Dream” ECMC Foundation binder.
	+ The students will work on a small quiz, handed out by teacher, which will reveal their strengths or weaknesses as students. Ask the students to answer honestly, as this activity is intended to help them identify their current abilities as students.
		- You, the coach, should also take the quiz! This will help you relate to your students. Share your results with the class when finished.

## Activity 2 (~15 minutes)

* **What type of students do colleges look for?**
	+ Distribute the handouts Applicant Summary Sheet and Applicant Review Worksheet. Tell students to evaluate each application to “Fill in the blank” University. In small groups, have students read each biography out loud and discuss whether or not they should admit the student after considering the positives and negatives of each student.
	+ Review this activity as a class and ask the students what they took away from the activity. How have their ideas about what colleges look for in students changed after this activity?

## Closing/Assignment (~5 minutes)

* **Wrap-up**
	+ Leave some time for students to ask you questions
	+ Give students a preview about next week’s lesson.