Lesson 2

# Campus Tour and Types of Campuses: *Coach Guide*

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| Learning Goals  1. Students will understand what is found on a college campus. 2. Students will understand different types of campuses. 3. Students will have the opportunity to write questions that will guide future sessions. |

## Introduction (~10 minutes)

* **Recap your week as a college student**
  + Give a brief overview of your introduction. Remind students of your name and what you’re studying.
  + Share something you did in class this week and/or something exciting that happened on campus.
  + Ask students to share something they did/learned since you last saw them.
* **Introduce the lesson plan for this week**
  + Ask if any of them have every visited a college campus
    - If they have, ask them if they’d like to share something cool they did or saw there.
  + Let students know that they’ll be watching a campus tour video made by Beaver Hangouts coaches from last year.

## Activity 1 (~15 minutes)

* **Campus Tour Video**
  + The video is found on the Beaver Hangouts website. Link: <http://blogs.oregonstate.edu/beaverhangouts/media/videos/>
  + After the video, ask students what they thought of it and what their favorite place was.
  + Share your favorite spot on campus; what do you like about it?

## Activity 2 (~10 minutes)

* **Different types of college campuses**
  + Go through the “Types of College Campuses” power point
  + Summarize the similarities and differences of rural/suburban vs urban vs online colleges

## Activity 2 (~10 minutes)

* **Question Collection**
  + Have students spend time writing questions down on a piece of paper. Tell them that we’re going to use these questions to plan what to talk about when we see them again. Have them hand their questions to their teacher when they are finished.

## Closing/Assignment (~5 minutes)

* **Wrap-up**
  + Leave some time for students to ask you questions