Lesson 3 *(~45 Minute Lesson)*

**Dual Credit and Vocational Education: *Coach Guide***

# Introduction (~1 minute)

## Briefly introduce the lesson

* + This lesson will cover two distinct topics:
		- Dual Credit
		- Vocational/Trade Education

**Dual Credit (~15 minutes)**

* Ask the students to raise their hands if they have ever heard of the term “Dual Credit”. If so, call on someone to define it.
	+ *Dual Credit programs allow students to access college credit while they are still in high school. Studies show that students who participate in these programs are more likely to go to college and complete a degree program.*
* There are many different terms associated with earning college credit in high school. Some examples include:
	+ Dual Credit
	+ **College Now (available at La Pine)**
	+ Advanced College Credit
	+ Early College
	+ Advanced Credit Program
	+ Accelerated Credit
	+ Middle College
	+ Tech Prep
* There are many benefits of dual credit programs such as:
	+ Students are able to earn college credit at little to no cost
	+ Students can complete college credits in the comfort of their own high school
	+ Students can earn a college degree at a faster rate
	+ Offers students a smoother transition into college
* Share your screen with the class to show them this video about the benefits of dual credit from the perspective of students their age.

<http://www.ode.state.or.us/search/results/?id=222>

* Students should know that it’s never too early to start thinking about what dual credit opportunities are available to them at their school, and talking to a teacher or counselor is a great place to start!

# Vocational Education (~10 minutes)

# During the last session, the students learned about the differences between a community college and a university—this portion of the lesson will inform students of a third option, being vocational education (AKA trade school, career school, or technical school).

* Ask the class to raise their hands if they have ever heard of vocational and/or trade school. If so, call on someone to define it.
* Share your screen with the students to go through a short PowerPoint presentation about vocational education.

# College Knowledge Career Trivia (~15 minutes)

# The remaining slides of the PowerPoint show pictures of a variety of different careers.

# For each slide—students will have to guess what type of degree and post-secondary education each career requires.

# Closing/Assignment (~5 minutes)

## Wrap-up

* + Use the remaining time to let students ask you questions about college.
	+ Optional: Give students a short assignment for next time.